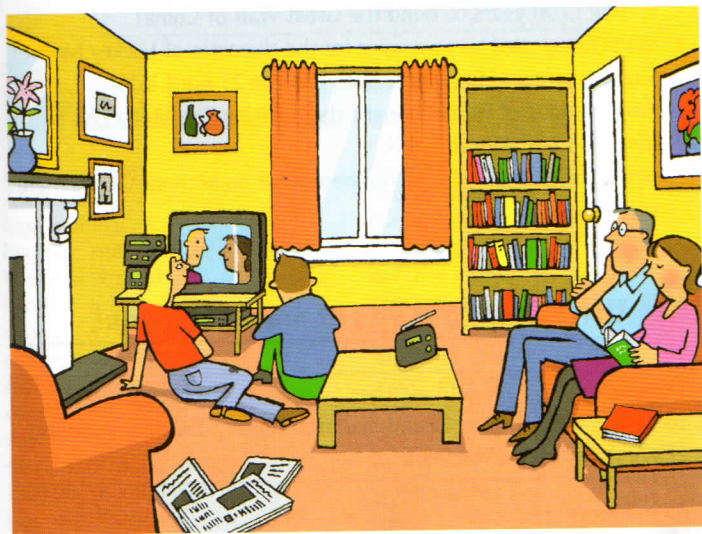


Pairwork activities Student A

UNIT 5 p37 What's in your picture?

lamp magazines photos plants clock rug



UNIT 6 p50 On the phone

Yoshi Ishigawa
tel: (75) 842 2209

UNIT 8 p60 Famous inventions

A When was Coca-Cola invented?

B In 1886.

A That's _____ years ago.

- Coca-Cola was invented in 1886.
- The camera was invented in 1826.
- The record player was invented in 1878.
- The first plane was invented in 1903.
- Jeans were invented in 1873.
- Hamburgers were invented in 1895.
- Cars were invented in 1893.
- The telephone was invented in 1876.
- The television was invented in 1926.
- Bicycles were invented in about 1840.

UNIT 8 p62 Did you know that?

Did you know that ...

- ... Vincent van Gogh sold only two of his paintings while he was alive?
- ... the actress Shirley Temple was a millionaire before she was ten?
- ... Shakespeare spelled his name in eleven different ways?
- ... in 1979 it snowed in the Sahara desert?
- ... King Louis XIV of France had a bath only three times in his life?

UNIT 10 p76 I've got more than you!

4 houses	8 gold watches	5 boats
30 cars	50 gold and diamond rings	50 million dollars
100 Arab horses	10 servants	

UNIT 11 p84 Who's at the party?



Pairwork activities Student B



UNIT 2 p13 Who is he?

First name	Patrick
Job	Accountant
Phone number	(21) 434 1075
Married	Yes



UNIT 5 p37 What's in your picture?



UNIT 6 p50 On the phone

Fernando Diaz
Tel: (998) 764 9832



UNIT 8 p60 Famous inventions

- A When was Coca-Cola invented?
B In 1886.
A That's _____ years ago.

- Coca-Cola was invented in 1886.
- The camera was invented in _____.
- The record player was invented in 1878.
- The first plane was invented in _____.
- Jeans were invented in 1873.
- Hamburgers were invented in _____.
- Cars were invented in 1893.
- The telephone was invented in _____.
- The television was invented in 1926.
- Bicycles were invented in about _____.



UNIT 8 p62 Did you know that?

Did you know that ...

- ... it took 1,700 years to build the Great Wall of China?
- ... Walt Disney used his own voice for the character of Mickey Mouse?
- ... Shakespeare and Cervantes both died on 23 April 1616?
- ... King Francis I of France bought the painting The Mona Lisa to put in his bathroom?
- ... when Shakespeare was alive, there were no actresses, only male actors?

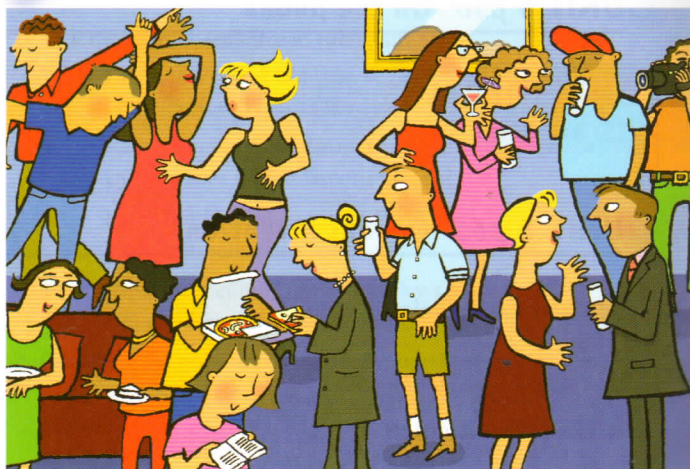


UNIT 10 p76 I've got more than you!

5 houses	18 gold watches	12 boats
50 cars	80 gold and diamond rings	150 million dollars
275 Arab horses	25 servants	



UNIT 11 p84 Who's at the party?



UNIT 12 p96 The weather

WORLD WEATHER

NOON YESTERDAY

		°C			°C
Athens	S	18	London		
Berlin			Los Angeles	Fg	21
Bombay	R	31	Luxor		
Edinburgh			Milan	Fg	19
Geneva	C	12	Moscow		
Hong Kong			Oslo	Sn	2
Lisbon	C	19	—	—	—

S = sunny
C = cloudy
Fg = foggy
R = rainy
Sn = snowy

Writing



UNIT 3 NATURAL WRITING Using pronouns

1 Complete the table.

Subject pronouns	Object pronouns	Possessive adjectives
I	me	my
	you	
he	him	his
	her	
it	it	its
we	us	
	them	their

2 Complete the sentences with the correct pronoun.

- My sister has a new car, but she doesn't like it.
- Luc has two sons. _____ plays football with _____ in his free time.
- That's my dictionary. Can I have _____ back, please?
- Irma's new teacher is Mr Banks. _____ likes _____ a lot.
- Rosa and I are good students. _____ like our teacher Estella and she likes _____.
- Our teacher gives _____ a lot of homework.
- Kate likes Joanna, but Maria doesn't like _____ at all.
- Mike buys a newspaper every day. _____ reads _____ on the train.
- Look! This is a photo of _____ with my family.
- Sally lives near Paul and Sue. _____ goes to work with _____ every day in their car.



1 Subject pronouns come *before* the verb.

He likes them. **I** love him. **She** wants it.

Object pronouns come *after* the verb.

He likes **them**. I love **him**. She wants **it**.

2 We use pronouns and possessive adjectives to replace nouns.

Anna drinks **orange juice** because **she** likes **it**.

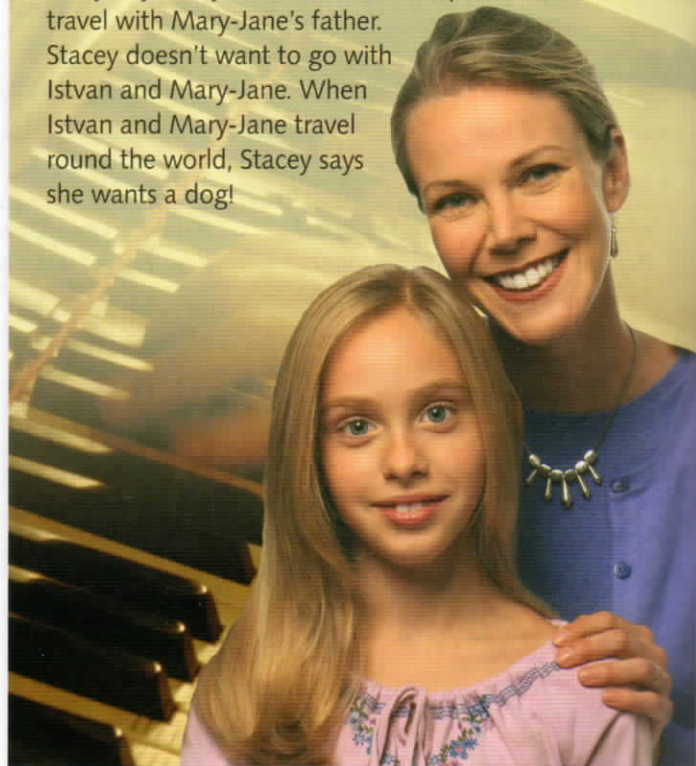
David's son is a student and **his** daughter is a teacher.

3 Read the text about Istvan's family. It is not very natural. Which nouns can you replace with pronouns or possessive adjectives? Underline them.

Istvan's family

Istvan Kis is Hungarian, but Istvan lives in the USA because Istvan is married to an American. Istvan is a professor of music. Istvan likes his job because his job is interesting, and Istvan loves playing in concerts. Istvan travels around the world to play, but Istvan's wife, Stacey, doesn't go with Istvan because Stacey doesn't like travelling.

Istvan and Stacey have a nine-year-old daughter. Istvan and Stacey's daughter's name is Mary-Jane. Mary-Jane goes to school, and Mary-Jane also plays the piano every day. Mary-Jane wants to be a pianist, too, and travel with Mary-Jane's father. Stacey doesn't want to go with Istvan and Mary-Jane. When Istvan and Mary-Jane travel round the world, Stacey says she wants a dog!



4 Work with a partner and rewrite the text to make it more natural. Begin like this.

Istvan Kis is Hungarian, but he lives in the USA ...



UNIT 4 INFORMAL LETTERS To a penfriend

1 Read Becky's letter to her penfriend, Tiago.

- Where is she?
- Where is he?
- What does Becky write about?

We begin all letters
with *Dear* ...

Dear Tiago,

Thank you for your address in Brazil! My name's Becky and I'm nineteen years old. I'm a language student at Brighton University. I live in a house near the centre of Brighton with my mother and father, my brother James, and my Polish friend Danka.

I speak French, Spanish and a little German, but I don't speak Portuguese. Sorry! My favourite subject at university is Spanish, but I don't like German.

I like listening to music and swimming. At weekends I go out with my friends. Sometimes we go to the cinema and sometimes we go to a café or a nightclub.

What about you? What do you do in Brazil? Please write to me.

Best wishes,

Becky

*20 Holland Street,
Brighton BN2 2WB*

5 April



We end letters to a
friend with *Best wishes*.
We use *Love* if we know
the person very well.

2 Read the letter again.

- How does it begin and end?
- What is the date?
- What is Becky's address?
- What is the post code?
- Do you write addresses in the same way?

3 Write a similar letter to a penfriend about you.

*Tiago Costa
Rua Bellavista 118
Fortaleza
Brazil*





1 Join A, B and C to make sentences.

A	B	C
I like New York	and so but because	I don't like Los Angeles. it's an exciting city. I go there a lot. I like London.

2 Complete the sentences with *and, so, but, or because*.

- In my bedroom there's a CD player and a television.
- We live on the top floor, _____ we don't have a garden.
- I like living here _____ it's near the shops.
- I like Mexican food, _____ my husband doesn't like it.
- We both like sailing, _____ we live near the sea.
- London is expensive, _____ I like it.

3 Read about Emma's new flat. Complete the text with one of the linking words in exercise 1.

Where I live



I live in a new flat near the centre of London. It's very small (1) _____ lovely! There's a sunny living room, a kitchen, a bedroom (2) _____ a bathroom. The living room has a big window (3) _____ a nice comfortable sofa in front of it. There

isn't a garden, (4) _____ there is a park at the end of the road, (5) _____ in summer I often go there to read or sunbathe.

I live alone with my cat, Marmalade, (6) _____ I never feel lonely (7) _____ I have a lot of visitors. My friends come to see me a lot, (8) _____ we sometimes watch a film or cook a meal.

I love my flat for many reasons: the sunny living room, the good times with friends, (9) _____ best of all (10) _____ it is my first home.



4 Make notes about your home. Use these questions.

- Where is it?
- Who do you live with?
- Is it old or new?
- Do you like it? What do you like best of all?
- How many rooms are there?

Talk to a partner about your notes.

5 Write a description of your home.



UNIT 6 FORMAL LETTERS Applying for a job

- 1 Read the advertisement for a job. What is the job? Where is it?

IS THE OXFORD INTERNATIONAL SCHOOL

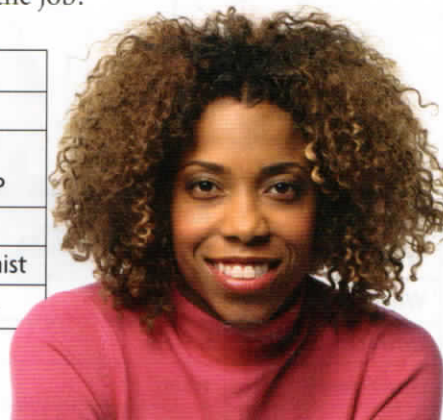
wants a receptionist

- Do you like working with people?
- Can you speak two foreign languages?
- Can you use a computer?
- Do you know Oxford well?

Please write to: Anne Watson, Director
The Oxford International School
16 College Street, Oxford OX2 7PT

- 2 Carol is interested in the job. Read the information about her. Do you think she is good for the job?

Name	Carol Barnes
Age	28
Address	4 Hope Road, Oxford OX6 5PP
Present job	Tourist guide
Last job	Hotel receptionist
Languages	French, Spanish



- 3 Look at Carol's letter and complete it with the information from her chart.

The name and address of the person you are writing to goes here.

Anne Watson, Director
The Oxford International School
16 College (2) _____
Oxford OX2 7PT

4 Hope (1) _____
Oxford OX6 5PP

The date goes here.

19 August

We use *Ms*, *Miss*, or *Mrs* for a woman.

We use *Mr* for a man.

Dear Ms Watson,

I am interested in the job of (3) _____ in your school.

Paragraph 1
Introduction

I (4) _____ years old and I (5) _____ in Oxford. At the moment

I (6) _____ guide, but last year I (7) _____ a hotel receptionist.

Paragraph 2
The main part of the letter

I (8) _____ working with people very much and I (9) _____ speak two (10) _____, French and a little Spanish. I can also (11) _____ a computer. I (12) _____ born in Oxford, so I know it very well.

We end formal letters with *Yours sincerely*.

I look forward to hearing from you.

Paragraph 3
Ending

Yours sincerely,

Sign the letter and print your name.

Carol Barnes

Carol Barnes

- 4 Read this advertisement for another job. What is the job? Answer the questions about you. Now write a similar letter to Carol's.



Happy Holidays want **TOURIST GUIDES**

- Are you over 18?
- Can you speak English?
- Do you like talking to people?
- Are you free from July to September?
- Do you know your town well?

Please write to: Peter Mann, Happy Holidays, Central Office, 89 Brook Street, LONDON W1 5PW



UNIT 7 DESCRIBING A HOLIDAY

- 1 Read the information about Robert and Daniella. Make notes about your last holiday.



Questions	Robert	Daniella	Me
Where/go?	Wales	Japan	
When/go?	last June	last October	
How long/stay?	a week	three weeks	
How/travel?	train	plane	
Where/stay?	a bed and breakfast	with friends	
What/do?	went walking in the countryside	visited Tokyo and Kyoto	
What/see?	some beautiful mountains and rivers; <i>not</i> any people!	some beautiful temples; <i>not</i> Mount Fuji	
Enjoy the holiday?	Yes	Yes	

- 2 Ask and answer the questions about Robert with a partner.

Where did he go?

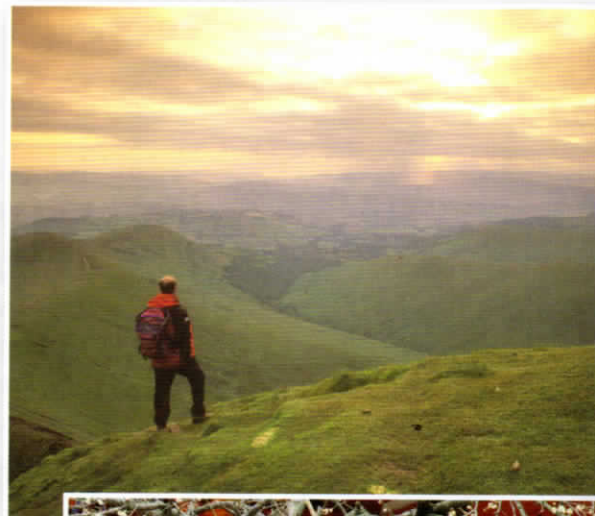
To Wales.

How long did he stay?

For a week.

- 3 Complete the questions about Daniella and write short answers.

- Where did she go ? To Japan.
- When _____ ? _____
- How long _____ ? _____
- How _____ ? _____
- Where _____ ? _____
- What _____ ? _____
- What _____ ? _____
- Did _____ ? Yes, she did.



- 4 Complete the paragraph about Daniella's holiday.

Daniella's last holiday

Last October Daniella (1) _____ on holiday to Japan for three weeks. She (2) _____ by plane and she (3) _____ with friends. She (4) _____ Tokyo and Kyoto and she (5) _____ some beautiful temples but she (6) _____ Mount Fuji. She (7) _____ the holiday very much.

- 5 Talk to a partner about your last holiday. Then write about it.

UNIT 8 WRITING ABOUT A FRIEND

Linking words – *because, when, until*

1 Make sentences with a line in A, a word in B, and a line in C.

A	B	C
1 I left the party early	because when until	a she was thirty.
2 Peter couldn't speak		b they came for dinner.
3 Tim didn't see the Colosseum		c I was at school.
4 Eva didn't start learning English		d she couldn't afford them.
5 I didn't enjoy maths lessons		e after midnight.
6 Sally didn't buy the red shoes		f he was nearly four.
7 They didn't go to bed		g I didn't feel well.
8 We met Ken's wife last Saturday		h he was in Rome.

2 Write notes about a friend you had when young. Use these questions to help.

- What is his/her name?
- How often do you meet now?
- Where did you meet?
- What do you do when you meet?
- What did you do together?

Talk to a partner about your notes.

3 Read the text about 'My oldest friend.' Complete the text with words from the box.

and but because so when until

My oldest friend

My oldest friend is called Sandy. We met thirty years ago (1) _____ we were both five years old. It was my first day at school (2) _____ I was very unhappy (3) _____ I wanted my mother. Sandy gave me a sweet (4) _____ we became friends immediately. We were together nearly every day (5) _____ we left school twelve years later.

Then I went to university, (6) _____ Sandy didn't. She married (7) _____ she was just eighteen (8) _____ had three children. I studied for eight years (9) _____ I wanted to be an accountant. I had a lot of new friends, (10) _____ I didn't see Sandy very often. Sometimes we didn't meet for months, (11) _____ we often talked on the telephone.

Now I'm married, too. I live near Sandy (12) _____ we meet every week. She's a student now, (13) _____ I have a baby, (14) _____ we can give each other a lot of advice!



4 Write about your friend. Use your notes to help.



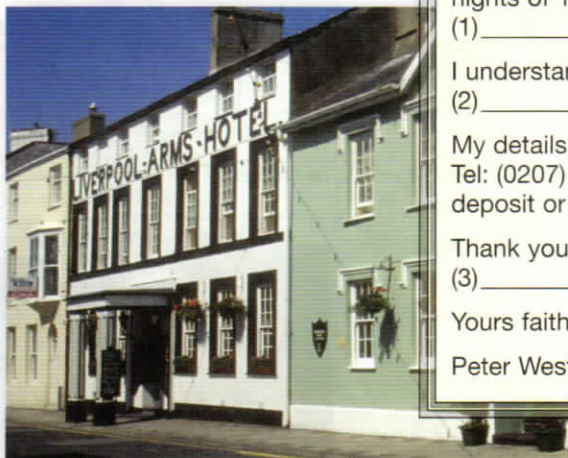
UNIT 9 FILLING IN FORMS Booking a hotel

1 Read the email.

- Who is it from?
- Who is it to?
- What is it about?
- How does it begin and end?

2 These lines are from the email. Where do they go?

- a Could you tell me what time the restaurant closes?
- b I look forward to hearing from you.
- c Could I possibly have a quiet room with a bath?



From: p.west@uktel.com

To: bookings@liverpoolarms.co.uk

Date: 17 March

Subject: Booking a room

Dear Sir or Madam,

I would like to book a single room at your hotel for the nights of 12, 13, and 14 April.

(1) _____

I understand you have a restaurant.

(2) _____

My details are: 15 Monarch Road, London, NW1 2TS.
Tel: (0207) 566 4945. Please let me know if you need a deposit or a credit card number.

Thank you very much.

(3) _____

Yours faithfully,

Peter West

3 Look at the hotel's email booking form. Complete the form with the information about Peter West in exercise 1.

LIVERPOOL • ARMS • HOTEL			
ONLINE BOOKING FORM			
Surname	<input type="text"/>	No. of room(s) required:	<input type="checkbox"/>
First name(s)	<input type="text"/>	No. of adults:	<input type="checkbox"/>
Address	<input type="text"/>	No. of children:	<input type="checkbox"/>
City	<input type="text"/>	Occupancy:	<input type="checkbox"/> Single
Country	<input type="text"/>		<input type="checkbox"/> Double bed
Tel. Number	<input type="text"/>		<input type="checkbox"/> Twin bed
Email	<input type="text"/>	Room type:	<input type="checkbox"/> Standard with bath
			<input type="checkbox"/> Standard with shower
			<input type="checkbox"/> Luxury
Check-in date:	<input type="text"/>	Any additional information or requirements:	
Check-out date:	<input type="text"/>	<input type="text"/>	
No. of night(s):	<input type="checkbox"/>		

4 Write an email to book a room at the hotel.

- Book a double room for four nights next month.
- Ask about prices.
- Ask for a room with a view of the sea.
- Ask about Internet facilities.



UNIT 10 DESCRIBING A PLACE Linking words – *which, where*



We can use *which* and *where* to join sentences.

We use *which* for things:

This is the book. **It** has the information.

This is the book **which** has the information.

We use *where* for places:

There's the house. John and Mary live **in it**.

There's the house **where** John and Mary live.

1 Join the sentences with *which* or *where*.

1 Jack wrote the letter. It arrived this morning.

2 There's the park. We play football in it.

3 This is the hotel. I always stay here.

4 Barbara's got a car. It's faster than yours.

2 What is your capital city? What do you know about it? Talk to a partner.

3 Read about London and complete the text using the words in the box.

- a where the Queen lives
- b which is the biggest
- c which are much bigger
- d where the Romans landed
- e where you can buy anything
- f where you can see

4 Write four paragraphs about your capital city. Begin each paragraph with the same words as in the text about London. Write 100–150 words.

Paragraph 1 How big is it? Where is it?

Paragraph 2 What is it famous for?

Paragraph 3 Does it have any problems?

Paragraph 4 What do you like best about it?

MY CAPITAL CITY

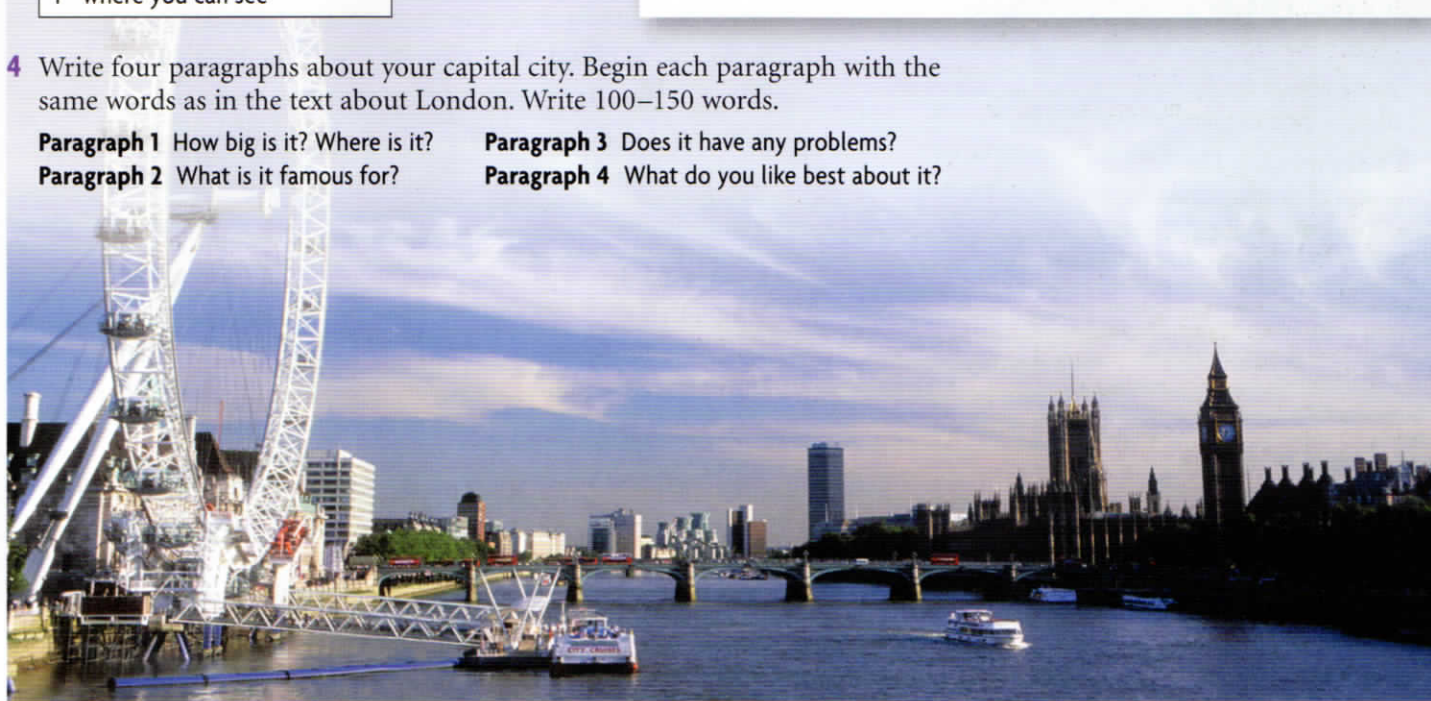
London has a population of about 7,000,000.

It lies on the River Thames, (1) _____ nearly 2,000 years ago. From about 1800 until World War II, London was the biggest city in the world, but now there are many cities (2) _____.

London is famous for many things. Tourists come from all over the world to visit its historic buildings, such as Buckingham Palace, (3) _____, and the Houses of Parliament, (4) _____ and hear the famous clock, Big Ben. They also come to visit its theatres, its museums, and its many shops, such as Harrods, (5) _____. And, of course, they want to ride on the big wheel next to the river!

Like many big cities, London has problems with traffic and pollution. Over 1,000,000 people a day use the London Underground, but there are still too many cars on the streets. The air isn't clean, but it is cleaner than it was 100 years ago.

For me, the best thing about London is the parks. There are five in the city centre. But my children's favourite place is Hamleys, (6) _____ toy shop in the world!





These two sentences have the same meaning. How are they different? Which is the more formal?

I like him a lot, **but** I don't love him.

Although I like him a lot, I don't love him.

- 1 Complete the sentences with a word from the box.

although because but
too both for example

- My father loves skiing, but my mother hates it.
- We stopped playing tennis because it started to rain.
- Although it was cold and wet, we still played tennis.
- My two sisters are very similar. They both love dancing and skiing.
- Rosa loves dancing and Hannah loves it too.
- There's so much to do at the weekend. For example you can go skiing or swimming.

- Complete the text with the correct linking word from exercise 1.
- Have you got any brothers or sisters? If so, tell a partner about them. Are they similar? Are your parents similar? Do they like doing the same things?
- Write about two people in your family and compare them. Describe ...
 - what they look like
 - their likes and dislikes
 - their personalities



My brother and sister

I have a brother Ben, and a sister Ana. They are a lot younger than me, and (1) although they are twins they don't look similar at all. Ben has got red hair, (2) but Ana's hair is blond. They (3) both have blue eyes, (4) but Ben is much taller than Ana. They are interested in different things (5) too. (6) For example, Ben likes numbers and letters, but Ana prefers painting and drawing.

(7) Although they are so different, there are still some things that they (8) both like doing. (9) For example, they love going into my room and playing with my things, (10) because they think my things are much more interesting than theirs!

(11) Although they are sometimes really noisy and annoying, I love them very much (12) because they are so funny.



UNIT 12 WRITING A POSTCARD

- 1 Discuss these questions with a partner.
 - When did you last send a postcard?
 - Where from?
 - Who to?
 - What did you say?
- 2 Read the postcard and underline the words for either good weather or bad weather.

Friday

Dear Mum and Dad,

We're having a wonderful time here in
quite a good

Corsica. The weather is lovely,
isn't very nice, so we

stay in the hotel most of the time and
go to the beach

sunbathe. Yesterday it was very
play table tennis.

hot and sunny and we couldn't see the sea.
cold and foggy got very red.

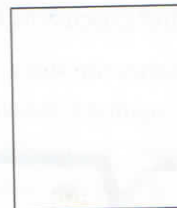
Tomorrow we're not going to stay in the hotel,
sit in the sun,

we're going to buy some souvenirs.

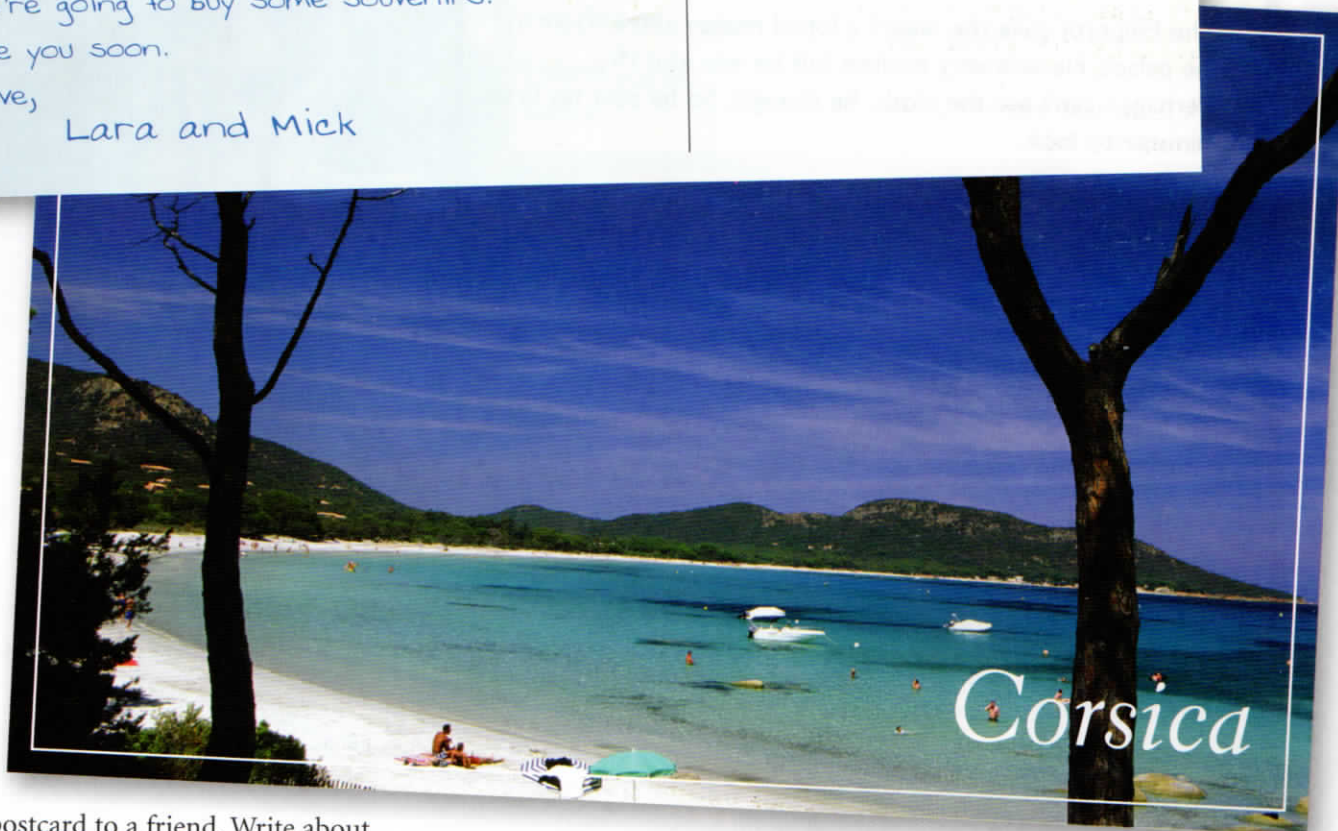
See you soon.

Love,

Lara and Mick



Mr and Mrs Binchey
20 Model Farm Road
Cork City
Ireland



- 3 Write a postcard to a friend. Write about ...
 - where you are on holiday
 - the weather
 - something you do often
 - something you did yesterday
 - something you are going to do tomorrow



- 1 Do you know the story of *The Emperor's New Clothes*? Discuss what you know.
- 2 Read the story and complete it with the adjectives and adverbs from the box. Use each word once only.
- 3 What stories do you know that begin with *Once upon a time ...*? Which is your favourite? Discuss as a class.
- 4 Write your favourite story. Use adjectives and adverbs.
Begin: *Once upon a time ...* End: *... and they lived happily ever after.*

Adjectives	Adverbs
new	carefully
worried	suddenly
happy	quickly
beautiful	loudly
unhappy	immediately
awful	unfortunately

The Emperor's New Clothes

Once upon a time there was an Emperor who always spent a lot of money on (1) new clothes. One day, two tailors arrived at his palace. They said they could make him the most (2) beautiful suit, with magic cloth that only clever people could see. 'What a useful suit to have,' thought the Emperor. 'I'll know (3) immediately who is stupid in my palace.'

The Emperor gave the tailors a lot of money and a room in the palace. He was very excited, but he was also (4) worried. 'Perhaps I can't see the cloth,' he thought. So he sent his first minister to look.

The minister went into the tailors' room. 'Oh no! I can't see anything,' he thought. 'What can I say to the Emperor?' 'Well?,' said one tailor. 'Don't you like our magic cloth?' 'Oh, it is excellent!' he said. 'We're very (5) happy to hear that,' said the tailors, and they described the suit (6) carefully to the minister. The minister told the Emperor and the Emperor was pleased. So he went to the tailor's room with his minister.

'Look,' said the minister. 'The colours are lovely. Don't you agree?' (7) Unfortunately the Emperor couldn't see anything at all. He was very (8) unhappy. But he said 'Oh, the suit is wonderful. Thank you.'

Everybody wanted to see the suit, so the Emperor got dressed in his new clothes and went into the city with his ministers. All the people clapped and cheered. Everybody said they could see the new clothes. The Emperor felt better.

(9) Suddenly a little boy ran out. 'The Emperor isn't wearing any clothes!' he shouted (10) loudly. 'Oh, it's true!' the people said. 'He isn't wearing anything!' The Emperor heard them. He had an (11) awful feeling they were right. He walked (12) quickly back to the palace. When he got there, the tailors were gone.





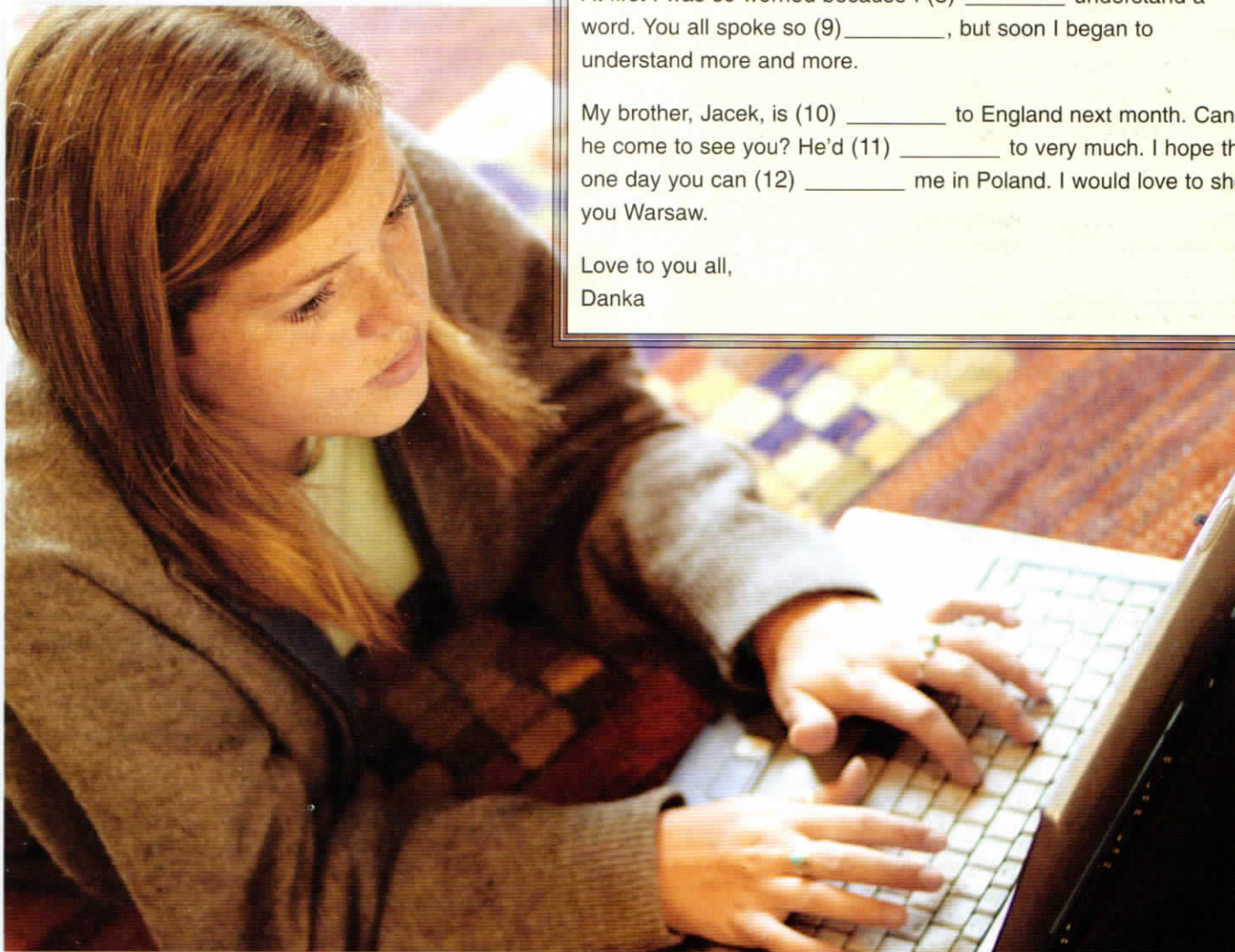
UNIT 14 WRITING AN EMAIL **Saying thank you**

1 Do you remember Danka who went to study English in Britain? Look quickly at the email.

- Where is Danka now?
- Where are they?
- Who is Jacek?
- Who is she writing to?
- Why is she writing?

2 Read the email again and complete it with the words from the box. Check with a partner.

lot	going x2	couldn't
visit	just	has
quickly	much	but
had	like	



From: Danka.2004@star.com

To: Becky@Brighton.ac.uk

Date: 23rd October

Subject: Hi!

Dear Becky and family,

I have (1) _____ arrived back in Poland. It's lovely to see my family again. (2) _____ I miss you and all my friends in Brighton. I (3) _____ a wonderful time with you and your family. I enjoyed myself very (4) _____ indeed. Also, it was very kind of you to show me so much of England. I loved (5) _____ to London, and I'll never forget visiting Buckingham Palace and Big Ben.

I think that my English (6) _____ improved quite a (7) _____. At first I was so worried because I (8) _____ understand a word. You all spoke so (9) _____, but soon I began to understand more and more.

My brother, Jacek, is (10) _____ to England next month. Can he come to see you? He'd (11) _____ to very much. I hope that one day you can (12) _____ me in Poland. I would love to show you Warsaw.

Love to you all,

Danka

3 Write a similar email to someone who has looked after you.