



1

LANGUAGE INPUT

SKILLS DEVELOPMENT

Hello everybody!

am/is/are · my/your/his/her · Everyday objects · Numbers · Hello and goodbye

STARTER



1 Say your names.

I'm Ali.

I'm Thomas.

2 Stand up in alphabetical order and say your names.

I'm Ali.

I'm Birgit.

I'm Thomas.

I'm Zak.



INTRODUCTIONS

am/is/are, my/your

1 **T 1.1** Read and listen. *part 2*

A Hello. My name's Marco.

What's your name?

B Emma.

A Where are you from, Emma?

B I'm from London.

T 1.1 Listen and repeat.

GRAMMAR SPOT

name's = name is

what's = what is

I'm = I am



2 Write the conversation.

A Hello. My _____ Lisa. What's _____ name?

B Mike.

A _____ are you from, Mike?

B _____ from Boston. Where _____ you from?

A _____ Boston, too!

T 1.2 Listen and check.

3 Stand up! Talk to the students in the class.

Hello! My name's _____.
What's your name?

Maria.

Where are you from, Maria?

I'm from _____.



Countries, his/her

4 T 1.3 Listen and repeat.

	● ●	● ●	● ● ●	● ● ● ●
the USA Spain France	Poland Russia England	Brazil Japan	Mexico Germany Italy	Australia

5 Read about the people.



This is Marco.
He's from Italy.



This is Emma.
She's from England.

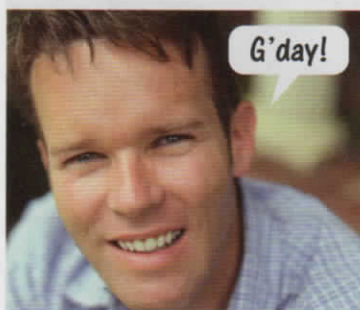


This is Lisa and Mike.
They're from the USA.

GRAMMAR SPOT

he's = he is
she's = she is
they're = they are

6 Where are the people from? Write the countries from exercise 4.



This is Jason.

1 _____



This is Danka.

2 _____



This is Svetlana.

3 _____



This is Akiko and Miho.

4 _____



This is Rosa.

5 _____



This is Tiago.

6 _____



This is Henning.

7 _____



This is Luc and Dominique.

8 _____

7 Ask and answer questions about the people. Use he/his and she/her.

What's his name?

Marco.

What's her name?

Emma.

Where's he from?

Italy.

Where's she from?

England.

3ª persona anywhere

GRAMMAR SPOT

Complete the table with *am*, *is*, and *are*.

I	_____	_____ from England.
He	_____	
She	_____	
It	_____	
We	_____	
You	_____	
They	_____	

▶▶ Grammar Reference 1.1 p126

PRACTICE

Talking about you

- 1 Ask and answer questions with a partner about the students in your class.

What's his name?

Where's he from?

- 2 Introduce your partner to the class.

This is Kurt. He's from Hamburg in Germany.

Listening and pronunciation

- 3 **T 1.4** Listen and tick (✓) the sentence you hear.

- | | |
|--|---|
| 1 <input type="checkbox"/> She's from Spain. | 4 <input type="checkbox"/> Where's she from? |
| <input type="checkbox"/> He's from Spain. | <input type="checkbox"/> Where's he from? |
| 2 <input type="checkbox"/> What's her name? | 5 <input type="checkbox"/> He's a teacher in Italy. |
| <input type="checkbox"/> What's his name? | <input type="checkbox"/> His teacher in Italy. |
| 3 <input type="checkbox"/> They're from Japan. | |
| <input type="checkbox"/> They're in Japan. | |

Check it

- 4 Complete the sentences with *am*, *is*, *are*, *his*, *her*, or *your*.

- My name is Emma.
- Where are you from?
- I am from Italy.
- 'What's your name?' 'My name's Daniella.'
- Lisa and Mike are from Boston.
- This is my teacher. His name's Richard.
- Where is he from?
- This is my sister. Her name's Miho.

Reading and writing

- 5 **T 1.5** Listen and read about Svetlana. *photo 6*

Svetlana

Posted: 30 August; 14:21

My name's Svetlana Mariskova and I'm a teacher. I'm 30. I'm married and I have two children. I live in a flat in Moscow. I want to learn English for my job.

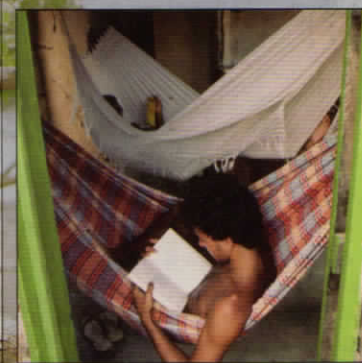
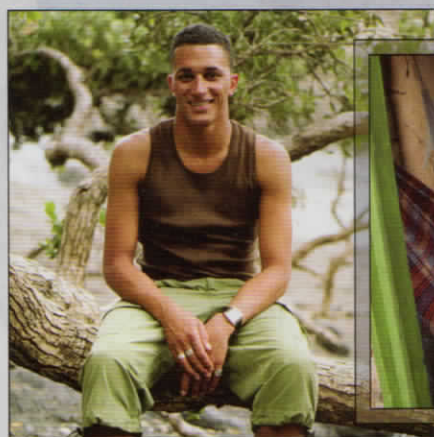


- 6 Complete the text about Tiago.

Tiago

Posted: 2 October; 09:07

My name's Tiago Costa and I'm a student. I _____ 18. I'm not married. I have one _____ and two brothers. I _____ in a house in Fortaleza, Brazil. I _____ to learn English because it's an international _____.



- T 1.6** Listen and check. *photo 7*

- 7 Write about you. Then read it to the class.

VOCABULARY AND PRONUNCIATION

Everyday objects

- 1 **T 1.7** Listen to the alphabet song. Say the alphabet as a class.

abcdefghijklmnopqrstuvwxyz

- 2 Look at this extract from an English/Italian dictionary.

the pronunciation the word in Italian

apple /'æpl/ n. mela

the word in English the part of speech (n. = noun)

- 3 Match the words and pictures.

	● ●	● ● ●	● ● ● ●
a stamp	an apple	a dictionary	a magazine
a bag	an orange	a newspaper	
a key	a camera		
a watch	a ticket		
	a postcard		
	a mobile		

- T 1.8** Listen and repeat.



- 4 Ask and answer questions with a partner.

What's A?

It's an apple.

How do you spell that?

A, double P, ...

- 5 What are a, e, i, o, and u? When is it a? When is it an?

a bag a ticket a mobile
an apple an orange an English newspaper

- 6 Look at the plural words.

two stamps two apples two dictionaries

Say the plurals of the other words in exercise 3.

▶▶ Grammar Reference 1.4 and 1.5 p126

EVERYDAY ENGLISH

Hello and goodbye

1 Say the numbers 1–20 round the class.

2 **T 1.9** Read and listen to the telephone numbers. Read them aloud.

682 947 six eight two — nine four seven

07944 503318 'oh' seven nine double four — five 'oh' double three one eight

00 1 212 799 7050 double 'oh' — one — two one two — seven double nine — seven 'oh' five 'oh'

3 **T 1.10** Listen and write the numbers you hear. Practise them.

4 Ask and answer the question with other students. Write a list.

What's your mobile number?

It's 07726 751180.

Thank you very much.

5 **T 1.11** Listen to the conversations. Write them in the correct order.

- 1 ☐ I'm fine, thank you. And you?
☐ I'm OK, thanks.
☐ Hello, Lisa. It's Mike.
☐ Mike! How are you?
☒ Hello, Lisa Jefferson.

A _____
 B _____
 A _____
 B _____
 A _____



- 2 ☐ Thanks, and you. See you later!
☐ Bye, Marco! Have a nice day!
☐ Great! Bye, Emma!
☐ Yes, at 7.00 at the cinema.

A _____
 B _____
 A _____
 B _____

- 3 ☐ Not bad, thanks. And you?
☐ Very well. How are the children?
☐ Hi, Alice! It's me, Charles. How are you?
☐ They're fine.
☐ Hello, 270899.

A _____
 B _____
 A _____
 B _____
 A _____



T 1.11 Listen again and check.

6 Practise the conversations with other students. Then practise again using your name and number.



2

Meeting people

am/is/are – questions and negatives • Possessive 's • Family • Opposites • In a café

STARTER



- 1 Count from 1–20 round the class.
- 2 Count in 10s from 10–100 round the class.
- 3 How old are you? Ask and answer in groups.

Ten

Twenty

Thirty

One hundred.

WHO IS SHE?

Questions and negatives

- 1 Read the information about Lisa Jefferson.

- 2 Complete the questions.

- 1 What's her surname?
Jefferson.
- 2 _____ her first name?
Lisa.
- 3 _____ she from?
The USA.
- 4 _____ job?
She's a journalist.
- 5 What's _____?
89, Franklin Street, Cambridge, Boston.
- 6 _____ phone number?
(616) 326 1204.
- 7 How old _____?
Twenty-six.
- 8 Is she _____?
No, she isn't.

Surname	Jefferson
First name	Lisa
Country	the USA
Job	journalist
Address	89, Franklin Street, Cambridge, Boston
Phone number	(616) 326 1204
Age	26
Married	No


T 2.1 Listen and check. Practise the questions and answers.

- 3 Lisa has a brother. Write questions about him. Ask your teacher and complete the information.

What's his surname?
Jefferson.

What's his first name?

Surname	Jefferson
First name	John Rudi
Country	USA
Job	
Address	
Phone number	617 229 5930
Age	28
Married	No



T 2.2 Listen and check.

Negatives and short answers

- 4 T 2.3 Read and listen. Then listen and repeat.

Is she Spanish? No, she isn't.

Is she English? No, she isn't.

Is she American? Yes, she is.

Ask and answer Yes/No questions about Lisa.

- a student? a teacher? a journalist?
 - eighteen? twenty-one? twenty-six?
- 5 Ask and answer questions about Lisa's brother.
- Peter? Daniel? Rudi?
 - a journalist? a student? an actor?
 - sixteen? thirty? twenty-eight?

GRAMMAR SPOT

- Complete the answers to the Yes/No questions.
Is Lisa American? Yes, she _____.
Is her surname Smith? No, it _____.
Are you a journalist? No, I'm _____.
- Look at the negatives.
She **isn't** married. You **aren't** English.
But: I'm **not** a teacher. X I ~~am not~~ a teacher.


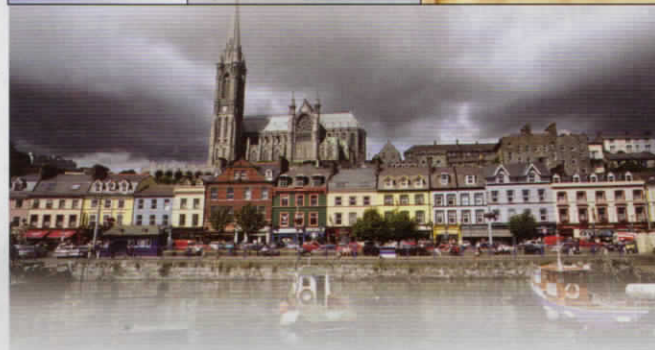
► Grammar Reference 2.1 p127

PRACTICE

Who is he?

- 1 Student A Look at this information.
Student B Look at the information on p138.
Ask and answer questions to complete the information.

Surname	Binchey
First name	Patrick
Country	Ireland
Job	Accountant
Address	20, Model Farm Road, Cork City
Phone number	94 634 1075
Age	48
Married	Yes

- 2 Ask and answer Yes/No questions about Patrick.
- Smith? Jefferson? Binchey?
 - from England? from Italy? from Ireland?
 - an actor? a teacher? an accountant?

Talking about you

- 3 Ask your teacher some questions.

What's your first name? Isabel.

Are you married? No, I'm not.

- 4 Ask two students questions to complete the form.

	Student 1	Student 2
Name		
Country/town		
Job		
Address		
Phone number		
Age		
Married		



Tell the class about one of the students.

PATRICK'S FAMILY

Possessive 's

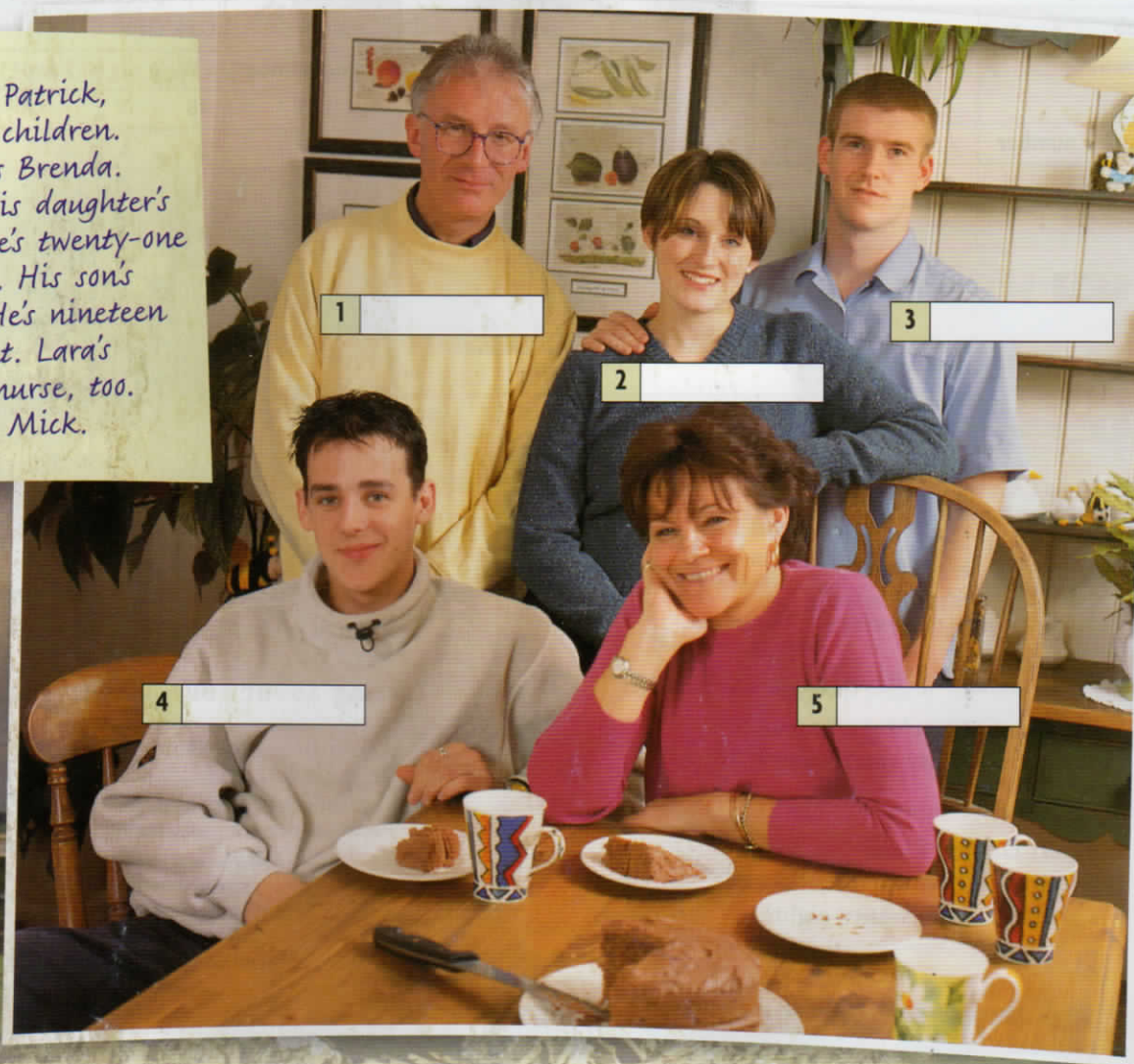
1 Write the words in the correct place.

brother father daughter wife aunt grandmother girlfriend

	boyfriend	husband		son		uncle	grandfather
	girlfriend		mother		sister		

2 T 2.4 Read about Patrick Binchey and listen. Write the names of the people in the correct place.

This is a photo of Patrick, his wife, and his children. His wife's name is Brenda. She's a teacher. His daughter's name is Lara. She's twenty-one and she's a nurse. His son's name is Benny. He's nineteen and he's a student. Lara's boyfriend is a nurse, too. His name is Mick.



3 Ask and answer questions about Patrick's family.

Who's Brenda?

She's Patrick's wife.

GRAMMAR SPOT

1 Look at 's.

She's a teacher: She's = She is.

His wife's name: His wife's name = her name; 's = possession.

2 Find other examples in the text of possessive 's and 's = is.

▶▶ Grammar Reference 2.2 p127

PRACTICE

You and your family

- 1 Ask your teacher questions about the people in his/her family.

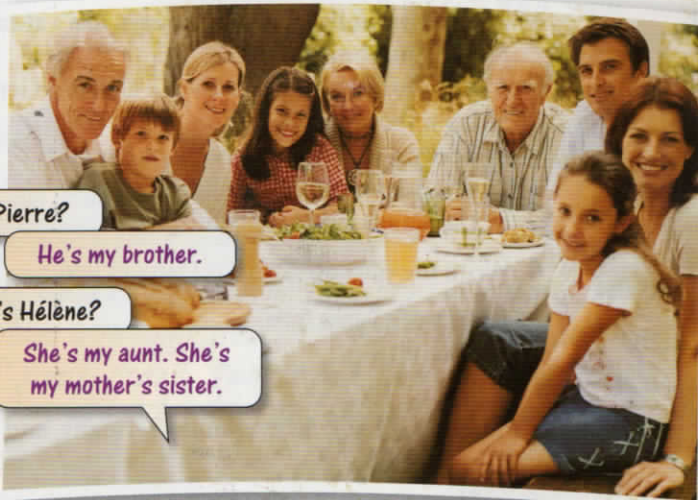
What's your mother's name?

What's your sister's name?

- 2 Write the names of people in your family. Ask and answer questions with a partner.

Pierre Hélène Marie Jean-Claude Alice

Ask a partner questions about his/her family.



Who's Pierre?

He's my brother.

Who's Hélène?

She's my aunt. She's my mother's sister.

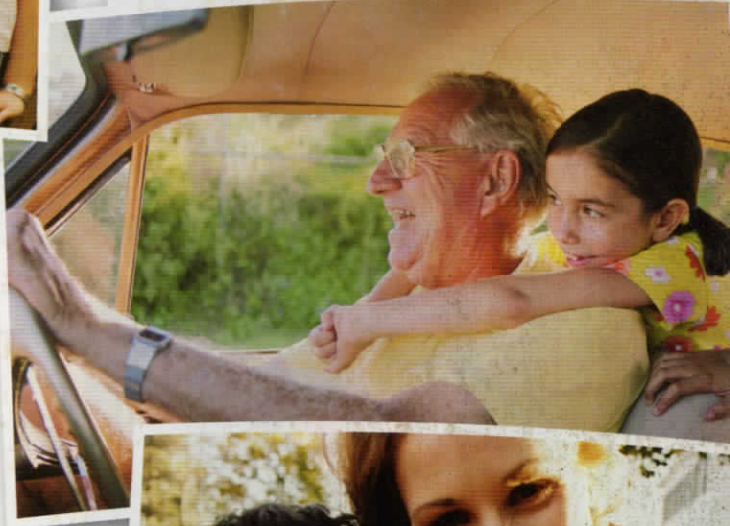
- 3 Make true sentences with the verb *to be*.

- 1 I 'm not at home.
- 2 We _____ in class.
- 3 It _____ Monday today.
- 4 My teacher's name _____ John.
- 5 My mother and father _____ at work.
- 6 I _____ married.
- 7 My grandmother _____ seventy-five years old.
- 8 Marco and Carlo _____ my brothers.
- 9 We _____ in the café. We _____ in the classroom.

Check it

- 4 Tick (✓) the correct sentence.

- | | |
|--|--|
| 1 <input type="checkbox"/> I'm a doctor. | 5 <input type="checkbox"/> She married. |
| <input type="checkbox"/> I'm doctor. | <input type="checkbox"/> She's married. |
| 2 <input type="checkbox"/> I have twenty-nine years old. | 6 <input type="checkbox"/> I'm an uncle. |
| <input type="checkbox"/> I am twenty-nine years old. | <input type="checkbox"/> I'm a uncle. |
| 3 <input type="checkbox"/> I no married. | 7 <input type="checkbox"/> I have two brother. |
| <input type="checkbox"/> I'm not married. | <input type="checkbox"/> I have two brothers. |
| 4 <input type="checkbox"/> My sister's name is Michelle. | 8 <input type="checkbox"/> Peter's the son of my sister. |
| <input type="checkbox"/> My sisters name is Michelle. | <input type="checkbox"/> Peter's my sister's son. |



Opposites

big	horrible
old	old
new	small
lovely	difficult
easy	cheap
hot	cold
expensive	slow
fast	young

1  a It's small.

 b It's big.

$$2 \quad \begin{array}{r} 2+2= \\ 2+2x^2 \\ +2x-8 \\ +(x^2 \times 2)= \end{array} \quad \begin{array}{l} \text{a } \underline{\text{It's}} \\ \text{b } \underline{\text{It's}} \end{array}$$

3  a He's
b She's

4  a They're
b They're

5  

a It's

b It's

6 

a It's

b It's

7   a They're
b They're

8  a It's _____
b It's _____

T 2.5 Listen and check. Practise saying the sentences.

A letter from England



3 Correct the false (X) sentences.

- 1 Danka is from Poland. ✓
- 2 She's on holiday. ✗ **No, she isn't. She's at school.**
- 3 She's in London.
- 4 The students in her class are all from Germany.
- 5 It's a very big class.
- 6 Becky and James are both students.
- 7 The student bars are cheap.
- 8 Danka's happy in Brighton.

- 1 Where's Danka from ?
Poland.
- 2 _____ ?
Japan, Brazil, Switzerland, Germany, and Italy.
- 3 _____ ?
Simon.
- 4 _____ ?
They are brother and sister. They live with Danka.
- 5 _____ ?
James is 25 and Becky's 19.
- 6 _____ Brighton _____ ?
No, it isn't.

Writing

6 Write a letter about *your* class.

1



20, Holland Street
Brighton, BN2 2WB
12 July

Dear Jacek,

How are you? I'm fine. Here's a letter in English.
It's good practice for you and me!

I have classes in English at The Embassy Language School.
I'm in a class with eight students. They're all from different
countries: Japan, Brazil, Switzerland, Germany, and Italy.
Our teacher's name is Simon. He's very funny and a very
good teacher.

I live with an English family in a small, old house near
the centre. Robert and Valerie have a daughter and a son.
Their daughter, Becky, is 19. She's a student at Brighton
University. Their son, James, is a software designer for a
computer company. He's 25. They're all very friendly, but it
isn't easy to understand them. They speak very fast!

Brighton isn't very big, but it's very exciting! The
restaurants and nightclubs are expensive, but the student
bars and cafés are cheap. It's hot now, and it's lovely to be
near the sea. I'm very happy here.

Write to me soon.

Love,

Danka



EVERYDAY ENGLISH

In a café

1 **T 2.8** Read and listen to the prices. Read them aloud.

£1.00 one pound	50p fifty p /pi:/
£5.00 five pounds	£7.50 seven pounds fifty
£10.75 ten pounds seventy-five	

2 **T 2.9** Write the prices you hear. Practise saying them.

2 Read the menu. Match the food and pictures.

Brighton Pier Café

Menu

Chicken salad	£5.50
Tuna and egg salad	£5.25
Fish and chips	£4.95
Hamburger and chips	£4.25
Pizza	£3.75
Chocolate cake	£2.50
Apple pie	£2.25
Ice-cream	£2.00
Coffee	£1.50
Tea	£1.20
Mineral water	£1.10
Orange juice	£1.00



3 **T 2.10** Listen and repeat. Then ask and answer questions with a partner.

How much is a hamburger and chips?

Four pounds twenty-five.

How much is a hamburger and chips and an orange juice?

Five pounds twenty-five.

4 **T 2.11** Listen and complete James' and Danka's conversations in the café.



- 1 A Good morning.
B Good _____. Can I have a _____, please?
A Here you are. Anything else?
B No, thanks.
A _____, please.
B Thanks.
A Thank you.



- 2 A Hi. Can I help?
B Yes. Can I have a _____ salad, please?
A Anything to drink?
B Yeah. A _____, please.
A OK. Here you are.
B _____ is that?
A _____ pounds _____, please.
B Thanks.

5 Practise the conversations with your partner. Make more conversations.