



# 3

## The world of work

Present Simple 1 – *he/she/it* • Questions and negatives • Jobs • What time is it?

### STARTER



What are the jobs of the people in your family? Tell the class.

My father is a doctor.

My mother is a ...

My brother ...

### THREE JOBS

Present Simple *he/she/it*

- 1 **T 3.1** Listen and read about Istvan and Pamela.

#### GRAMMAR SPOT

- 1 Underline all the verbs in the texts.  
*is comes*
- 2 What is the last letter of these verbs?
- 3 Practise saying the verbs. Read the texts aloud.

## Istvan Kis

Istvan is a professor of music. He comes from Budapest in Hungary, but now he lives in the USA. He works four days a week at the University of Texas, Austin. He speaks three languages: Hungarian, English, and German. He's married to an American and has a daughter. He likes playing tennis in his free time.



2 Complete the sentences about Istvan and Pamela.

- 1 Istvan's a music professor. Pamela's a doctor.
- 2 He comes from Hungary. She comes from Canada.
- 3 He lives in a big city, but she lives in a small town.
- 4 He works four days a week. She works 16 hours a day non-stop.
- 5 He speaks three languages. She speaks to sick people on her radio.
- 6 He loves his job and she loves her job, too.
- 7 He has a daughter. She isn't married.
- 8 He likes playing tennis in his free time. She never has free time.

**T 3.2** Listen and check. Read the sentences aloud.

## Pamela Green

Pamela is a doctor. She's Canadian, but now she lives in a small town near Nairobi, Kenya, in East Africa. She isn't an ordinary doctor, she's a flying doctor. Every day from 8 a.m. to 10 a.m. she speaks to people on her radio, then she flies to help them. She works 16 hours a day non-stop, but she loves her job. She isn't married. She has no free time.



## PRACTICE

### Talking about people

1 Read the information about Fernando.

### Fernando Diaz



<b>Job</b>	tourist guide
<b>Country</b>	Peru
<b>Town</b>	Lima
<b>Place of work</b>	in a tourist office
<b>Languages</b>	Spanish, English, and a little German
<b>Married</b>	no
<b>Family</b>	a dog (!)
<b>Free time</b>	walking his dog, playing football

2 Talk about Fernando.

Fernando is a tourist guide.

He comes from ... and he ... Lima.

He works ...

He speaks ...

He isn't ...

He has a ...

He likes ...

3 Write about a friend or a relative. Talk to a partner about him/her.

My friend Anna is a student. She lives in ...



## WHAT DOES HE DO?

### Questions and negatives

- 1 **T 3.3** Read and listen. Complete the answers. Practise the questions and answers.

Where does Istvan come from?  
Budapest, in Hungary.

What does he do?  
He's a music professor.

Does he speak German?  
Yes, he does.

Does he speak Spanish?  
No, he doesn't.

### GRAMMAR SPOT

- 1 What does he/she do? = What's his/her job?  
2 Complete these sentences with the correct form of *come*.

**Positive** He comes from Hungary.

**Negative** He doesn't come from Poland.

**Question** Where does he come from?

- 3 Notice the pronunciation of *does* and *doesn't*.  
/dʌz/

**Does** he speak German?

/dʌz/      /'dʌznt/  
Yes he **does**. / No, he **doesn't**.

▶▶ Grammar Reference 3.1 p127

- 2 Complete the questions and answers.

1 Where is Pam from?  
Canada.

2 What is she doing?  
She's a doctor.

3 Can she fly to help people?  
Yes, she can.

4 Does she speak French and German?  
No, she doesn't.

- 27 **T 3.4** Listen, check and practise.

- 3 Write similar questions about Fernando the tourist guide. Ask and answer with a partner.

Where does Fernando come from?

Peru.

## PRACTICE

### Asking about people

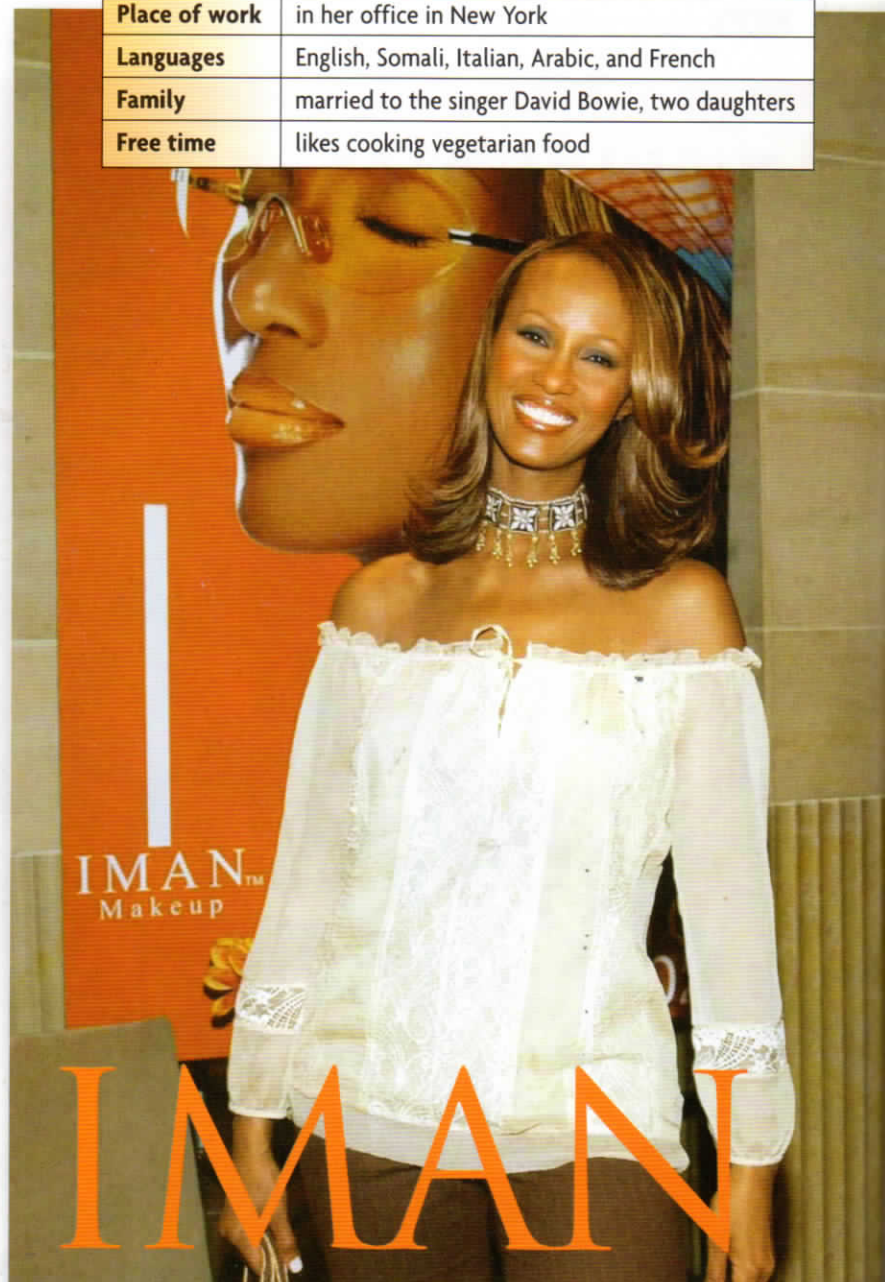
- 1 Read the information about Iman or Giorgio.  
2 Talk to a partner.

Iman's a model and businesswoman.

She comes from Somalia.

She lives ...

	Iman
<b>Job</b>	model and businesswoman
<b>Country</b>	Somalia
<b>Town</b>	New York
<b>Place of work</b>	in her office in New York
<b>Languages</b>	English, Somali, Italian, Arabic, and French
<b>Family</b>	married to the singer David Bowie, two daughters
<b>Free time</b>	likes cooking vegetarian food



3 Write questions about Iman or Giorgio.

- What/do? *What does Iman do?*
- Where/come from?
- Where/live?
- Where/work?
- Does he/she speak French ...?
- How many children ...?
- ... a dog?
- What ... in his/her free time?
- ... like cooking?

4 Ask and answer questions with your partner.

5 Now ask your partner the same questions about a friend or relative.

	Giorgio Locatelli
Job	chef
Country	Italy
Town	London
Place of work	in his restaurant in London
Languages	Italian, English, and French
Family	married to an Englishwoman, a son and a daughter
Free time	likes walking, riding, relaxing with his family



## Listening and pronunciation

286 **T 3.5** Listen to the sentences about Fernando, Iman, and Giorgio. Correct the wrong sentences.

*Fernando comes from Peru.*

*Yes, that's right.*

*Fernando lives in Pisco.*

*No, he doesn't. He lives in Lima.*

297 **T 3.6** Tick (✓) the sentence you hear.

- 1 ☐ He likes his job.  
☐ She likes her job.
- 2 ☐ She loves walking.  
☐ She loves working.
- 3 ☐ He's married.  
☐ He isn't married.
- 4 ☐ Does she have three children?  
☐ Does he have three children?
- 5 ☐ What does he do?  
☐ Where does he go?

## Check it

8 Tick (✓) the correct sentence.

- 1 ☐ She comes from Somalia.  
☐ She come from Somalia.
- 2 ☐ What he do in his free time?  
☐ What does he do in his free time?
- 3 ☐ Where lives she?  
☐ Where does she live?
- 4 ☐ He isn't married.  
☐ He doesn't married.
- 5 ☐ Does she has two sons?  
☐ Does she have two sons?
- 6 ☐ He doesn't play football.  
☐ He no plays football.
- 7 ☐ She doesn't love Peter.  
☐ She doesn't loves Peter.
- 8 ☐ What's he's address?  
☐ What's his address?



## READING AND LISTENING

Seumas McSporran – the man with thirteen jobs!

1 **Seumas McSporran** /'seiməs mək'spɒrən/ comes from Scotland. This is his real name! Look at the photographs of some of the things he does every day.

2 Match a sentence with a photograph.

- 1 He **helps** in the shop.
- 2 He **makes** breakfast for the hotel guests.
- 3 He **serves** petrol.
- 4 He **delivers** the beer to the pub.
- 5 He **collects** the post from the boat.
- 6 He **drives** the children to school.
- 7 He **delivers** the letters.
- 8 He **has** a glass of wine.
- 9 He **works** as an undertaker.

3 Read about Seumas. Answer the questions.

- 1 Where does Seumas live?
- 2 How old is he?
- 3 How many jobs does he have?
- 4 What's his wife's name?
- 5 What does she do?
- 6 How many people live on Gigha?
- 7 How many tourists visit Gigha in summer?
- 8 What does Seumas do in the morning?
- 9 What do he and Margaret do in the evening?

4 Look at the photos. Ask and answer questions with a partner about times in Seumas's day.

What does he do at 6 o'clock?

He gets up and makes breakfast.

# The man





# with 13 jobs

SEUMAS McSPORRAN is a very busy man. He is 60 years old and he has thirteen jobs.

**H**e is a postman, a policeman, a fireman, a taxi driver, a school-bus driver, a boatman, an ambulance man, an accountant, a petrol attendant, a barman, and an undertaker. Also, he and his wife, Margaret, have a shop and a small hotel.

Seumas lives and works on the island of Gigha /'gijə/ in the west of Scotland. Only 120 people live on Gigha, but in summer 150 tourists come by boat every day.

Every weekday Seumas gets up at 6.00 and makes breakfast for the hotel guests. At 8.00 he drives the island's children to school. At 9.00 he collects the post from the boat and delivers it to all the houses on the island. He also delivers the beer to the island's only pub. Then he helps Margaret in the shop.

He says: 'Margaret likes being busy, too. We never have holidays and we don't like watching television. In the evenings Margaret makes supper and I do the accounts. At 10.00 we have a glass of wine and then we go to bed. Perhaps our life isn't very exciting, but we like it.'



g 3.00 p.m.



h 5.00 p.m.



i 10.00 p.m.

**5 T 3.7** Listen to four conversations from Seumas's day. After each one answer these questions.

- 1 Is it morning, afternoon, or evening?
- 2 Who are the people? Where are they?
- 3 What is Seumas's job?

**6** Complete the conversations.

- 1 A Good \_\_\_\_\_. Can I \_\_\_\_\_ two ice-creams, please?  
B Chocolate or vanilla?  
A One chocolate, one vanilla, please.  
B That's £1.80. Anything \_\_\_\_\_?  
A No, thank you.

- 2 A Only 2 letters for you this \_\_\_\_\_, Mrs Craig.  
B Thank you very much, Mr McSporran. And \_\_\_\_\_'s Mrs McSporran this \_\_\_\_\_?  
A Oh, she's very well, thank you. She's busy in the shop.

- 3 A A glass of \_\_\_\_\_ before bed, my dear?  
B Oh, yes please.  
A \_\_\_\_\_ you are.  
B Thank you, my dear. I'm very \_\_\_\_\_ this \_\_\_\_\_.

- 4 A Hello, Mr McSporran!  
B Good \_\_\_\_\_, boys and girls. Hurry up, we're late.  
A Can I sit here, Mr McSporran?  
C No, no, I \_\_\_\_\_ to sit there.  
B Be quiet \_\_\_\_\_ of you, and SIT DOWN!

Practise the conversations with your partner.



# VOCABULARY AND PRONUNCIATION

## Jobs

- 1 Use your dictionary and match a picture with a job in column A.

A	B
a A pilot	designs buildings.
b A chef	wears beautiful clothes.
c A nurse	looks after people in hospital.
d A lawyer	makes films.
e An actor	writes for a newspaper.
f A journalist	cooks in a restaurant.
g A model	sells things.
h An architect	flies planes.
i A shop assistant	helps people in court.



1



2

- 2 Match a job in A with a line in B.

**T 3.8** Listen and check.

- 3 Look at the phonetic spelling of some of the words. Practise saying them.

- 1 /nɜːs/      4 /'ʃɒp ə'sɪstənt/  
 2 /'mɒdəl/      5 /'ɑːkɪtekt/  
 3 /'æktə(r)/      6 /'lɔɪjə(r)/

**T 3.9** Listen and repeat.

- 4 Memorize the jobs. Close your books. Ask and answer questions with a partner.

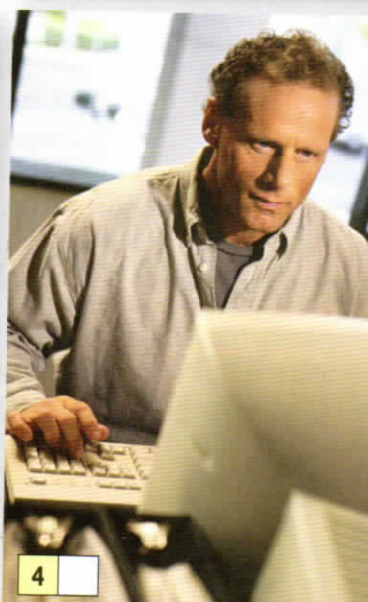
What does a pilot do?

He/She flies planes.

► **Phonetics** symbols on inside front cover



3



4



5



6



7



8



9



## EVERYDAY ENGLISH

### What time is it?

1 Look at the clocks. Write the times.



It's five o'clock.



1 \_\_\_\_\_



It's half past five.



2 \_\_\_\_\_



It's quarter past five.



3 \_\_\_\_\_



It's quarter to six.



4 \_\_\_\_\_



It's five past five.



5 \_\_\_\_\_



It's twenty past five.



6 \_\_\_\_\_



It's twenty-five to six.



7 \_\_\_\_\_



It's ten to six.



8 \_\_\_\_\_

2 Look at the times.



It's just before three o'clock.



It's just after five o'clock.

What time is it now? What time does the lesson end?

3 **T 3.11** Listen and practise the conversations.

#### Conversation 1

Excuse me. Can you tell me the time, please?

Thanks.

Yes, of course. It's just after six o'clock.



#### Conversation 2

Excuse me. Can you tell me the time, please?

Never mind.

I'm sorry, I don't know. I don't have a watch.



4 With a partner, draw clocks on a piece of paper. Make more conversations.

▶▶ **WRITING** Natural writing p114



# 4 Take it easy!

Present Simple 2 – I/you/we/they • Leisure activities • Social expressions

## STARTER

- 1 What year is it? What month is it? What day is it today?
- 2 Say the days of the week. Which days are the weekend?

## WEEKDAYS AND WEEKENDS

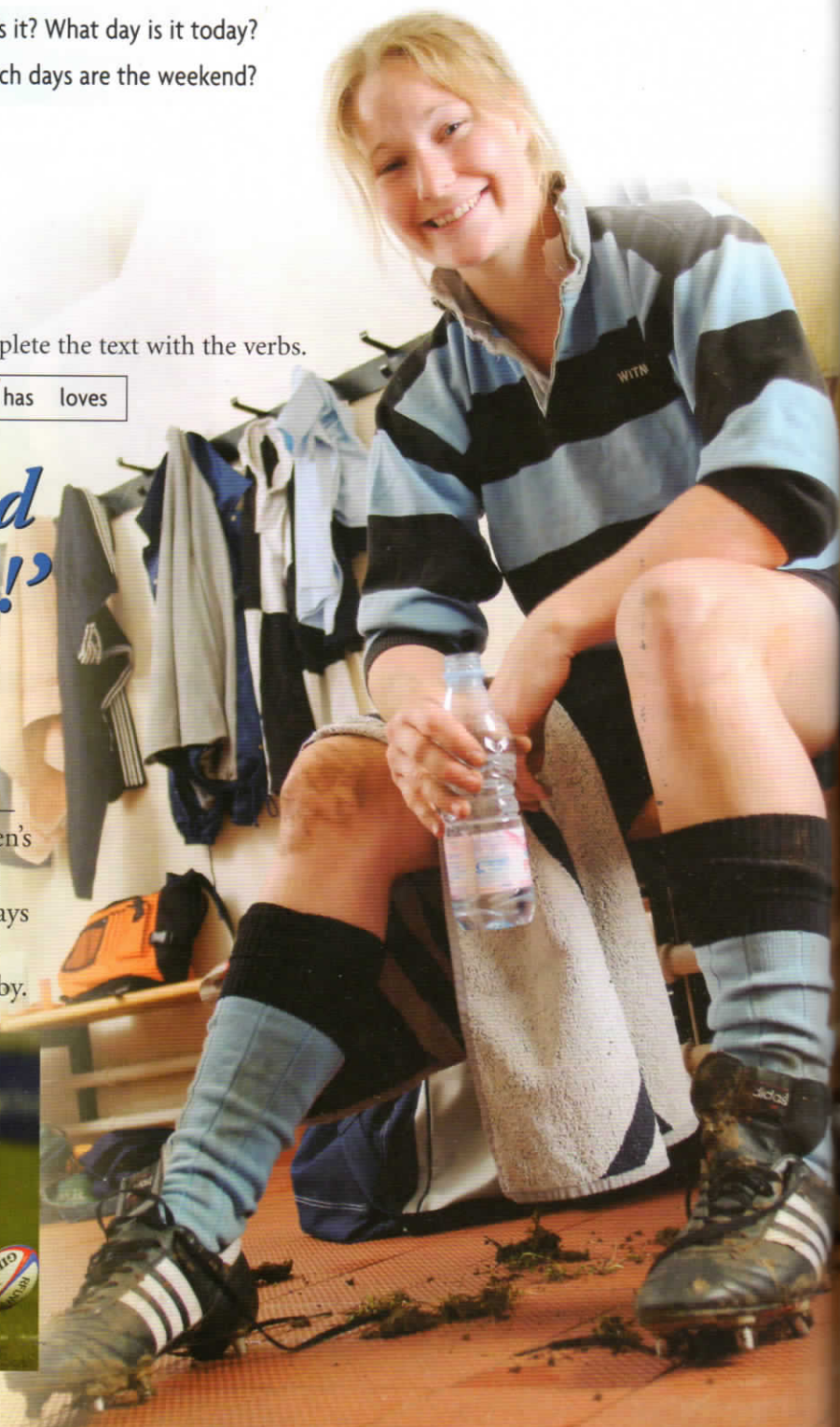
Present Simple I/you/we/they

- 1 **T 4.1** Listen and read about Ceri Bevan. Complete the text with the verbs.

trains works is plays x2 lives doesn't relax has loves

***'I work hard and  
I play hard, too!'***  
**says Ceri Bevan**

**C**eri \_\_\_\_\_ 28 years old and \_\_\_\_\_  
in Cardiff, Wales. She \_\_\_\_\_ hard as a  
lawyer from Monday to Friday, but she \_\_\_\_\_  
at weekends. She \_\_\_\_\_ rugby for the Women's  
Welsh Rugby team. On Saturdays she \_\_\_\_\_  
with her team at the Rugby Club, and on Sundays  
she \_\_\_\_\_ in a match. She \_\_\_\_\_ no free  
time, but she \_\_\_\_\_ her job and playing rugby.





- 36  
2 **T 4.2** Now read and listen to what Ceri says about her life.



## 'I love my job!'

I love my job as a family lawyer, because I like helping people. But I \_\_\_\_\_ playing rugby, too, so my life is very busy!

Every lunchtime I \_\_\_\_\_ in the park near my office. On Monday and Thursday evenings I \_\_\_\_\_ to the swimming pool with my boyfriend Alex.

On Tuesday and Friday mornings, I \_\_\_\_\_ at 5.30 and \_\_\_\_\_ to the gym before work. And on Wednesday evenings I \_\_\_\_\_ with my team at the club.

On Friday evenings I just \_\_\_\_\_ because I'm usually very tired! I sometimes \_\_\_\_\_ my sister. She \_\_\_\_\_ in the centre of Cardiff, too. Or I \_\_\_\_\_ a nice dinner at home with Alex. We \_\_\_\_\_ cooking. After dinner we often \_\_\_\_\_ a DVD.

We never \_\_\_\_\_ on Saturday evenings, because I always \_\_\_\_\_ in a match on Sundays. I \_\_\_\_\_ our team to win the next World Cup!

- 3 Complete the text with the correct form of the verbs in the box. Look up new words in your dictionary.

like love x2 get up go running go x2 train relax  
visit cook go out play want live watch

**T 4.2** Listen again and check. Read the text aloud.

## Questions and negatives

- 37  
4 **T 4.3** Read and listen. Complete Ceri's answers. Practise the questions and answers.

Where do you work? \_\_\_\_\_ Cardiff.  
Do you like your work? Yes, I \_\_\_\_\_.  
Do you relax at weekends? No, I \_\_\_\_\_.  
Why don't you relax at weekends? \_\_\_\_\_ I play rugby.

## Roleplay

- 5 Work with a partner. One of you is Ceri. Ask and answer questions about your life.

- Where ... you live/work?
- Are ... married?
- What ... job?
- ... like your job?
- Why ... like it? Because I ...
- What time ... get up on Tuesday mornings?
- Why ... get up at ...? Because I ...
- ... like swimming/cooking?
- ... your boyfriend like swimming/cooking?
- Who ... you visit on Fridays?
- Where ... your sister live?
- ... go out on Saturday evenings? Why not?
- ... have a busy life?

## GRAMMAR SPOT

- 1 Complete the table for the Present Simple.

	Positive	Negative
I	work	don't work
You		
He/She		
It		
We		
They		

- 2 Complete the questions and answers.

Where \_\_\_\_\_ you work?  
Where \_\_\_\_\_ she work?  
\_\_\_\_\_ you work in Cardiff? Yes, I \_\_\_\_\_.  
\_\_\_\_\_ he work in Edinburgh? No, he \_\_\_\_\_.  
\_\_\_\_\_

- 3 Find the words in the text:

always usually often sometimes never

►► Grammar Reference 4.1 and 4.2 p128



## Talking about you

1 Make questions. Then match the questions and answers.

Questions	Answers
1 What time	a My mother and sisters.
2 Where	b To Spain or Portugal.
3 What	c After dinner.
4 When	d At 11 o'clock.
5 Who	e I always relax.
6 Why	f Because it's interesting.
7 How	g By bus.
8 Do	h Yes, I do sometimes.

38 **T 4.4** Listen and check.

2 Ask and answer the questions with a partner. Give true answers.

3 Tell the class about you and your partner.

Kim gets up at half past eight. I get up at 8.00 on weekdays but at 11.00 at weekends.

I live with my parents and my grandmother. Kim lives with her parents, too.

## Listening and pronunciation

39 **T 4.5** Tick (✓) the sentence you hear.

- ☐ What does he do on Sundays?  
☐ What does she do on Sundays?
- ☐ Do you stay home on Tuesday evenings?  
☐ Do you stay home on Thursday evenings?
- ☐ He lives here.  
☐ He leaves here.
- ☐ Where do you go on Saturday evenings?  
☐ What do you do on Saturday evenings?
- ☐ I read a lot.  
☐ I eat a lot.
- ☐ Why do you like your job?  
☐ Why don't you like your job?

## Positives and negatives

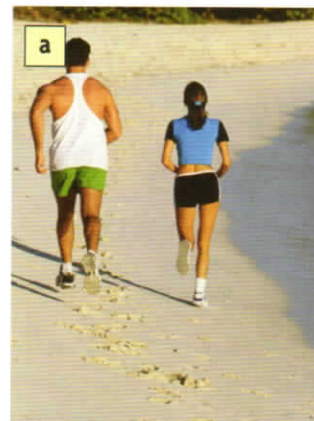
5 Make the sentences opposite.

- She's French. **She isn't French.**
- I don't like cooking. **I like cooking.**
- She doesn't speak Spanish.
- They want to learn English.
- We're tired and want to go to bed.
- Roberto likes watching football on TV, but he doesn't like playing it.
- I work at home because I have a computer.
- Amélia isn't happy because she doesn't have a new car.
- I smoke, I drink, and I don't go to bed early.
- He doesn't smoke, he doesn't drink, and he goes to bed early.

## Leisure activities

1 Match the words and photos.

- ☐ playing football
- ☐ dancing
- ☐ skiing
- ☐ watching TV
- ☐ going to the gym
- ☐ taking photographs
- ☐ cooking
- ☐ playing computer games
- ☐ sailing
- ☐ listening to music
- ☐ swimming
- ☐ reading
- ☐ eating in restaurants
- ☐ going to the cinema
- ☐ going running
- ☐ sunbathing







- 2 Discuss in groups what you think your teacher likes doing. Choose *five* activities.

I think he/she likes cooking.

No, I think he/she likes eating in restaurants.

Ask your teacher questions to find out who is correct.

Do you like cooking?

Do you like eating in restaurants?

- 3 Tell the other students what you *like* doing and what you *don't like* doing from the list. Ask questions about the activities.

I don't like watching TV, but I like reading very much.

Oh, really? What do you read?

Why don't you like watching TV?

- 4 Tell the other students things you like doing which are *not* on the list.



## READING AND LISTENING

### My favourite season

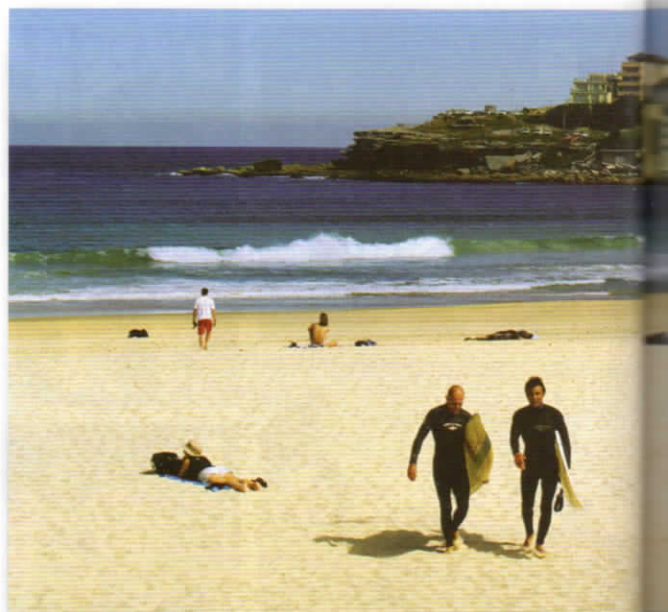
- 1 What season is it now? What are the seasons?
- 2 What month is it now? Say the months of the year.
- 3 When are the different seasons in your country?
- 2 Look at the photos. Which season is it? What colours do you see?
- 3 **T 4.6** Read and listen to three people from different countries.
- 4 Answer the questions.
  - 1 What sports do they play?
  - 2 Do Daniella and Axel like skiing?
  - 3 Where do Daniella and her family eat in summer?
  - 4 Where does Sumalee live?
  - 5 Which season does Sumalee like best?
  - 6 What do Sumalee and her friends do in February?
  - 7 Does Daniella like sunbathing?
  - 8 Why does Axel like spring?
  - 9 Where do Daniella's cousins live?
  - 10 Which colours are in the texts?
- 5 There are six mistakes about Daniella, Sumalee, and Axel. Correct them.

*Daniella* comes from England. In summer she goes windsurfing and sailing. She loves the beach and she likes sunbathing.

*Sumalee* comes from the south of Thailand. Her favourite season is summer. She loves dancing.

*Axel* comes from Norway. He likes winter best. He likes skiing, but he doesn't ski very fast.

- 6 **T 4.7** Listen to the conversations. Is it Daniella, Sumalee, or Axel? Where are they? How do you know? Discuss with a partner.



### What do you think?

- What is *your* favourite season? Why?
- What do you do in the different seasons?

▶ **SONG Colours** Teacher's Book p139





## *Daniella* from Australia

I like summer best. We cook and eat in the garden, and we often go to the beach. I don't like sunbathing, but I love water sports. I go surfing and waterskiing, and I sometimes go sailing with my dad. Summer here is from December to February, so we always spend Christmas day on the beach. My cousins in England think this is very funny.



## *Sumalee* from Thailand

I live in Chiang Mai in the north. We have three seasons – hot, rainy, and cool. I like the cool season from November to February. It's our 'winter'. It's quite hot in the daytime and it's cold at night. In February we have lots of tropical flowers – red, orange, and pink. So every year we have a beautiful Flower Festival. We sing and dance – I love it!



## *Axel* from Norway

Here's a joke about my country: 'Winter is nine months long, and the other three months are good for skiing.' It isn't true! Our summer is short but warm, with very long days. But spring is my favourite season. It's the best time to go skiing. I love going fast down a white mountain under a beautiful, blue sky. Sometimes you can still ski in June!





## SPEAKING

Do you have a healthy lifestyle?

- 1 Read the questionnaire. Answer the questions about you. Put ✓ or ✗ in column 1. Then look at the answer key! Are you healthy?

### Do **you** have a healthy lifestyle?

Do you ... ?	Me	T	S1	S2
<b>A</b> go to bed early on weekdays	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>B</b> have breakfast every morning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>C</b> drink mineral water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>D</b> walk to school/work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>E</b> play a sport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>F</b> smoke	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>G</b> drink alcohol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>H</b> like fast food	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>I</b> watch TV a lot	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>J</b> play computer games	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### KEY

A B C D E ✓ = 1 point  
✗ = 0 point

F G H I J ✗ = 1 point  
✓ = 0 point

7-10 points Very good!  
4-6 points OK  
0-3 points Oh dear!

- 2 Ask your teacher the questions, then ask two students. Complete columns 2, 3, and 4.

Do you smoke?

Yes, I do./Yes, sometimes.

No, I don't./No, never.

Do you like fast food?

No, I don't.

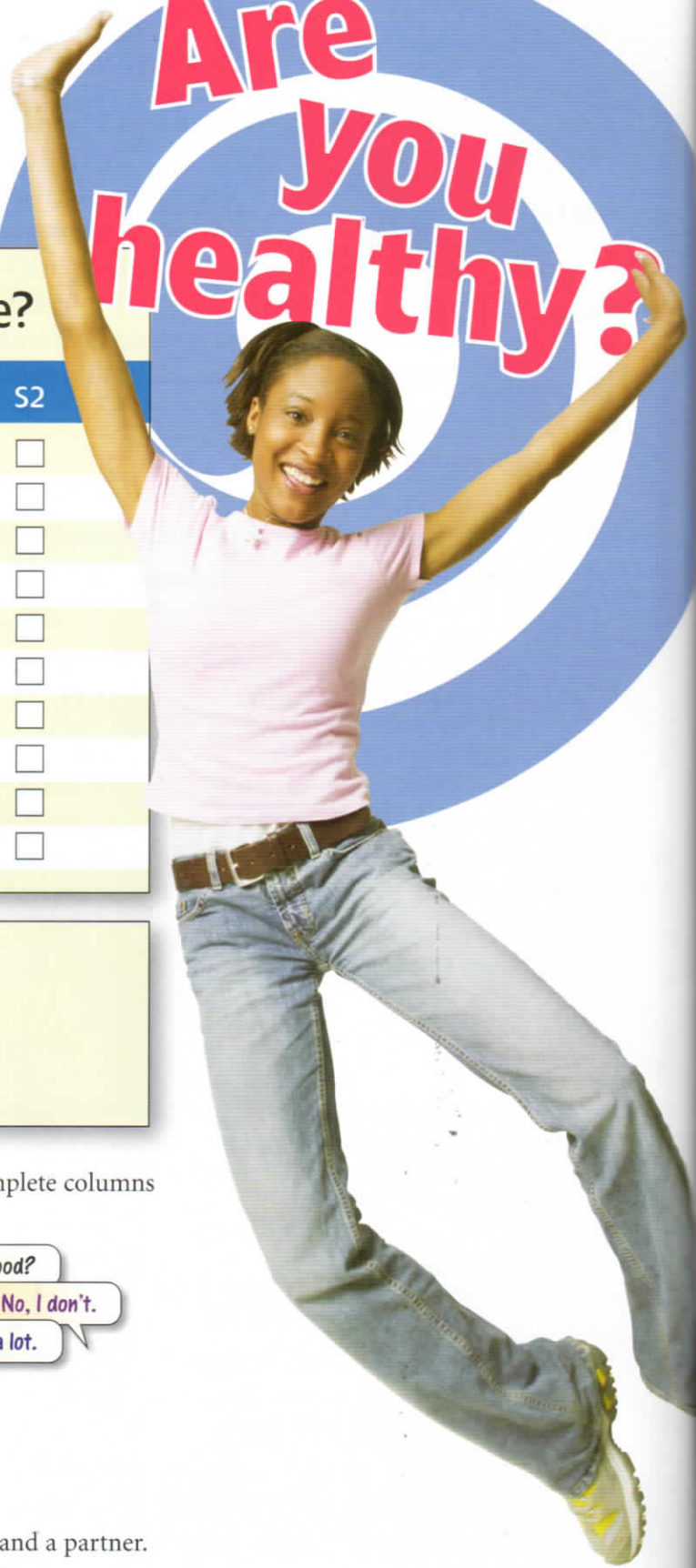
Yes, I like it a lot.

- 3 Compare with the class. Who is healthy in the class?

## Writing

- 4 Use the information in the questionnaire. Write about you and a partner.  
I don't go to bed early on weekdays, but Sofia does. We don't eat breakfast every morning ...

# Are you healthy?





## EVERYDAY ENGLISH

### Social expressions

1 Complete the conversations with the expressions.

- 1 A \_\_\_\_\_. The traffic is bad today.  
B \_\_\_\_\_. Come and sit down.  
We're on page 25.

Don't worry.  
I'm sorry I'm late.



- 2 A \_\_\_\_\_.  
B Yes?  
A Do you have a dictionary?  
B \_\_\_\_\_. I don't. It's at home.  
A \_\_\_\_\_.

I'm sorry,  
Excuse me.  
That's OK.



- 3 A It's very hot in here. \_\_\_\_\_.  
B \_\_\_\_\_. I'm quite cold.  
A OK. \_\_\_\_\_.

Really?  
Can I open the window?  
It doesn't matter.



- 4 A \_\_\_\_\_.  
B Oh, good morning Marco. Can I help you?  
A Yes, please. Can I have a ticket for the trip to York?  
B Yes, of course. You can pay £20 deposit now.  
A \_\_\_\_\_.  
B You can pay £20 deposit now.  
A Sorry. \_\_\_\_\_.  
B You can pay £20 now and £60 later.  
A Ah. \_\_\_\_\_. Yes, please.

Pardon?  
Now I understand!  
Excuse me!  
What does 'deposit' mean?



W3 **T 4.8** Listen and check.

2 Practise the conversations with a partner.

► **WRITING** Informal letters p115