

13 Storytime

Question forms • Adjectives and adverbs • Describing feelings • At the chemist's

STARTER



- 1 Match a question word with an answer.
- 2 Look at the answers.
What do you think the story is?

When ... ?	Six.
Where ... ?	1991.
What ... ?	Paris.
Who ... ?	Because I love him.
Why ... ?	John.
Which ... ?	Some roses.
How ... ?	€50.
How much ... ?	The red ones.
How many ... ?	By plane.

A QUIZ

Question words

- 1 Look at the pictures. Which stories do you know?
- 2 Work in groups and answer the questions.
- 3 **T 13.1** Listen and check your answers.
Listen carefully to the intonation of the questions.
- 4 In groups, answer these questions.
 - 1 Which of the stories in the quiz do you like best?
 - 2 When you were a child, did you read a lot? Did your parents tell you stories? Which stories did you like best?
 - 3 Are there any famous stories from your country or culture?

STORYTIME

- 1 When did Shakespeare die? In the ...
a 16th century b 17th century c 15th century
- 2 What happens at the end of *Romeo and Juliet*?
- 3 How many dwarfs are there in *Snow White*?
a 4 b 11 c 7
- 4 How much money do Hansel and Gretel's parents have?
a a lot b not much c none
- 5 How long does *Sleeping Beauty* sleep?
- 6 Who does *Cinderella* marry?
a the handsome Prince
b the King
c Aladdin
- 7 Who created Mickey Mouse?



GRAMMAR SPOT

- 1 Underline all the question words in the quiz.
- 2 Make *two* questions for each of these statements, one with a question word and one without.

I live in London. (where)
 'Where do you live?' 'In London.'
 'Do you live in London?' 'Yes, I do.'

- 1 She's wearing jeans. (what)
 - 2 She works in the bank. (where)
 - 3 He's leaving tomorrow. (when)
 - 4 I visited my aunt. (who)
 - 5 We came by taxi. (how)
 - 6 They're going to have a party. (why)
- 3 What are the short answers to the questions?

▶▶ Grammar Reference 13.1 p135

PRACTICE

Questions and answers

- 1 Look at the question words in **A** and the answers in **C**. Choose the correct question from **B**.

A	B	C
Where	did you buy?	To the shops.
What	did you go?	A new jacket.
When	did you go with?	This morning.
Who	did you go in?	A friend from work.
Why	did you pay?	To buy some new clothes.
Which one		The black, leather one.
How		We drove.
How much		£180.99.
How many		Only one.
Whose car		Joe's.

Listening and pronunciation

- 2 **T 13.2** Tick (✓) the sentence you hear.

- 1 ☐ Where do you want to go?
☒ Why do you want to go?
- 2 ☐ How is she?
☒ Who is she?
- 3 ☒ Where's he staying?
☐ Where's she staying?
- 4 ☐ Why did they come?
☒ Why didn't they come?
- 5 ☒ How old was she?
☐ How old is she?
- 6 ☒ Does he play the guitar?
☐ Did he play the guitar?
- 7 ☒ Where did you go at the weekend?
☐ Where do you go at the weekend?

Asking about you

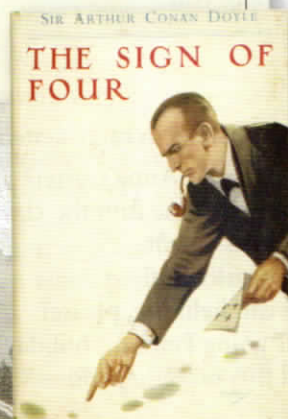
- 3 Put the words in the correct order to make questions.
- 1 like learning do English you?
 - 2 do you night what did last?
 - 3 languages mother many does how your speak?
 - 4 last go you shopping did when?
 - 5 football which you do team support?
 - 6 come car today school by you to did?
 - 7 much do homework have you how?
 - 8 usually who sit you do next class in to?
 - 9 English want learn to you do why?
- 4 Work with a partner. Ask and answer the questions.

- 5 In your groups, write some more storytime questions. Ask the class!

QUIZ



- 8 Where did Hans Christian Andersen come from?
a Russia b Denmark c Poland
- 9 What nationality are Don Quixote and Sancho Panza?
- 10 Whose lamp is magic?
a Aladdin's b Dracula's c Harry Potter's
- 11 Why does Pinocchio's nose grow long?
- 12 What kind of animal is Walt Disney's Dumbo?
a an elephant b a dog c a horse
- 13 Which city does Sherlock Holmes live in?
a New York b London c Paris
- 14 How old is Harry Potter in the first story *Harry Potter and the Philosopher's Stone*?
a 8 b 11 c 17



DO IT CAREFULLY!

Adjectives and adverbs

- Are the words in *italics* adjectives or adverbs?
 - Smoking is a *bad* habit.
The team played *badly* and lost the match.
 - Please listen *carefully*.
Jane's a *careful* driver.
 - The homework was *easy*.
Peter's very good at tennis. He won the game *easily*.
 - I know the Prime Minister *well*.
My husband's a *good* cook.
 - It's a *hard* life.
Teachers work *hard* and don't earn much money.

GRAMMAR SPOT

- Look at these sentences.
Lunch is a **quick** meal for many people.
(*quick* = adjective. It describes a noun.)
I ate my lunch **quickly**.
(*quickly* = adverb. It describes a verb.)
- How do we make regular adverbs? What happens when the adjective ends in -y?
- There are two irregular adverbs in exercise 1. Find them.

▶▶ Grammar Reference 13.2 p135

- Match the verbs or phrases with an adverb. Usually more than one answer is possible. Which are the irregular adverbs?

get up
walk
work
run
speak
speak English
pass the exam
do your homework

slowly
quietly
early
fluently
carefully
easily
hard
fast/quickly

PRACTICE

Order of adjectives/adverbs

- Put the adjective in brackets in the correct place in the sentence. Where necessary, change the adjective to an adverb.
 - We had a holiday in Spain, but unfortunately we had weather. (terrible)
 - Maria dances. (good)
 - When I saw the accident, I phoned the police. (immediate)
 - Don't worry. Justin is a driver. (careful)
 - Jean-Pierre is a Frenchman. He loves food, wine, and rugby. (typical)
 - Please speak. I can't understand you. (slow)
 - We had a test today. (easy)
 - We all passed. (easy)
 - You speak English. (good)

Telling a story

- Complete these sentences in a suitable way.
 - It started to rain. **Fortunately** ...
 - Ali invited me to his party. **Unfortunately** ...
 - I was fast asleep when **suddenly** ...
 - I saw a man with a gun outside the bank. **Immediately** ...
- T 13.3** Listen to a man describing what happened to him in the middle of the night. Number the adverbs in the order you hear them.

Noises in the night

- 6 ☒ quickly
- 4 ☒ quietly
- 2 ☒ slowly
- 5 ☒ immediately
- 3 ☒ carefully
- 1 ☒ suddenly
- 7 ☒ fortunately
- 8 ☒ really

- Work with a partner and tell the story again. Use the order of the adverbs to help you.

Check it

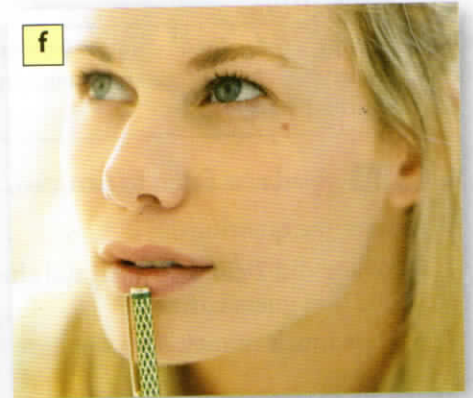
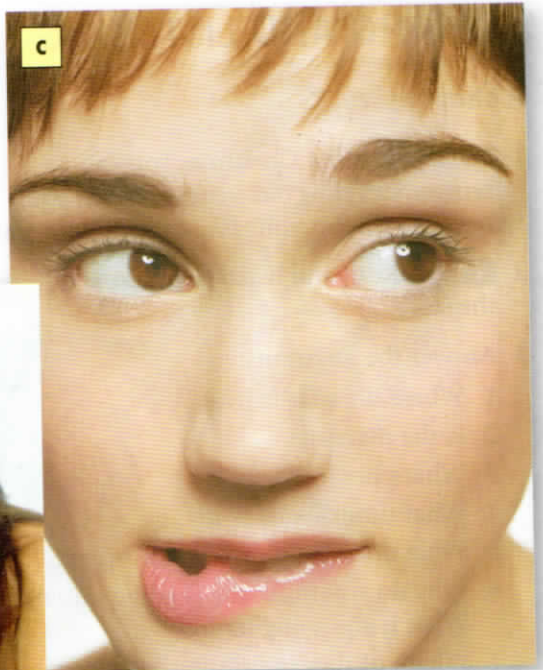
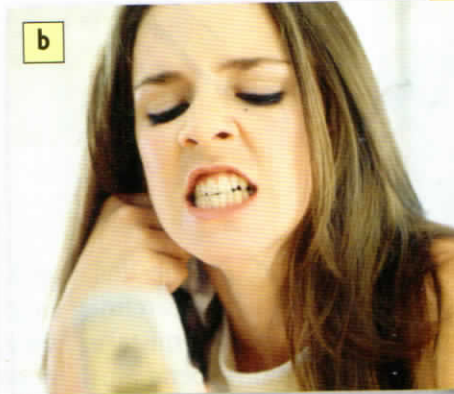
- Correct the mistake in each sentence.
 - Where does live Anna's sister?
 - The children came into the classroom noisily.
 - What means *comb*?
 - I always work hardly.
 - Do you can help me, please?
 - When is going Peter on holiday?
 - You did this exercise good.

VOCABULARY

Describing feelings

1 Match the feelings to the pictures.

bored tired worried excited annoyed interested



2 Match the feelings and reasons to make sentences.

	Feelings		Reasons
I am	bored tired worried excited annoyed interested	because	I'm going on holiday tomorrow. we have a good teacher. I worked very hard today. I can't find my keys. I have nothing to do. I want to go to the party but I can't.



Some adjectives can end in both **-ed** and **-ing**.

The book was **interesting**.

I was **interested** in the book.

The lesson was **boring**.

The students were **bored**.

3 Complete each sentence with the correct adjective.

- excited
exciting

Life in New York is very ...
The football fans were very ...
- tired
tiring

The marathon runners were very ...
That game of tennis was very ...
- annoyed
annoying

The child's behaviour was really ...
The teacher was ... when nobody did the homework.
- worried
worrying

The news is very ...
Everybody was very ... when they heard the news.

4 Answer your teacher's questions using adjectives from exercises 1 and 2.

Did you like doing exercise 2?

No, we didn't. It was very boring!

How did you feel?

Very bored!

READING AND LISTENING

A short story

1 What is the first Christmas you can remember? How old were you? Can you remember what your favourite present was?

43 2 **T 13.4** Read and listen to part one of the story.

3 Answer the questions.

- 1 Where does Della live?
- 2 Is she married?
- 3 What's her job?
- 4 What time of year is it?
- 5 What does she want to do for Jim?
- 6 Why do you think she is going into town? What is she going to do?
- 7 Which of these adjectives best describe Della? Why?

happy sad tired tiring worried
worrying bored careful annoying
excited angry

24 4 **T 13.5** Read and listen to part two.

5 Answer the questions.

- 1 Where did Della go? What did she do? Did you guess correctly?
- 2 How much money does she have for Jim's present?
- 3 What does she buy for him? Why?
- 4 What does she think of her hair now?
- 5 What does Jim think of her hair? What do you think the problem is?
- 6 What adjectives best describe Della in part two of the story? Why?

happy sad tired tiring worried
worrying bored careful annoying
excited angry surprised

6 Work with a partner. How do you think the story is going to end? Then discuss your ideas with the class.

Read part three on p104 and check your ideas.

The Christmas Presents

Part one

One dollar and eighty-seven cents. That was all. Della carefully counted the money again. There was no mistake. Every day, when she went to the shops, she didn't spend much money. She bought the cheapest meat and the cheapest vegetables. It was very tiring – she walked for hours around the shops to find the cheapest food. She saved every cent possible. Only one dollar and eighty-seven cents. The next day was Christmas, and she couldn't do anything about it. So she sat there in her little room and cried quietly.

Della lived in this poor little room in New York with her husband, James (Jim) Dillingham Young. James was lucky because he had a job, but it wasn't a good job. Times were bad and there was no work for Della. But when James came home, she immediately put her arms around him. And that was good.

Della wanted to buy Jim a Christmas present – something really good to show how much she loved him. Suddenly she ran to the mirror and looked at her beautiful long hair. Then she put on her old brown hat and coat and quickly went into town.





Part two

She stopped when she came to a door with 'Madame Eloise - Hair' on it. Inside was a small fat woman. 'Do you buy hair?' Della asked.

'I buy hair,' Madame answered. 'Take your hat off, then, and show me your hair.' Madame slowly touched the hair with her hand. 'Twenty dollars,' she said.

'Quick! Cut it off! Give me the money!' Della said.

The next two hours went quickly. Della was happy, because she was at the shops with money for a present for Jim. At last she found him the perfect present. Jim had one special thing. He had a beautiful gold watch that once belonged to his father, and before that to his grandfather. Jim loved his watch, but it had no chain. When Della saw the gold watch chain, she knew immediately that it was right for Jim. It cost twenty-one dollars.

Della ran home excitedly with the eighty-seven cents. When she arrived, she looked at her very short hair in the mirror. 'Oh dear. I look like a schoolboy! What is Jim going to say when he sees me?'

At seven o'clock Jim came in. His eyes were on Della. She could not understand the look on his face. He was not angry or surprised. He just watched her with that strange look on his face. Della ran to him.

'Jim, don't look at me like that! I sold my hair because I wanted to give you a present.'

'You sold your hair?' he said quietly, almost sadly.

'Yes. I told you. But don't worry. It grows so fast. But don't you love me any more, Jim?'



7 **T 13.6** Read and listen to part three.

8 Answer the questions.

- 1 What did Jim think of Della's hair? What was his problem? Did you guess correctly?
- 2 Does Della like her present?
- 3 What's the problem with Della's present for Jim?
- 4 Which of these do you think is the moral of the story?

You don't need to spend a lot of money on a nice present.

Thinking carefully about a present is important.

The best present of all is love.

Language work

9 Put some adjectives and adverbs from the story into the correct box.

Adjectives	Adverbs

10 Write questions about the story using these question words. Ask and answer the questions across the class.

~~when~~ how much what
why where how

When did the story take place?

A long time ago at Christmas.

Part three

Suddenly Jim put his arms around Della. 'I love you, Della. It doesn't matter if your hair is long or short. But open this. Then you can see why I was unhappy at first.'

Della opened the present excitedly. Then she gave a little scream of happiness. But a second later there was a cry of unhappiness. There were the combs - for her beautiful hair. When she first saw these lovely, expensive combs in the shop window, she wanted them. And now they were hers. But she no longer had her hair! Della held them in her hand and her eyes were full of love.

Then Della remembered. She ran to get Jim's present. 'Isn't it lovely, Jim? Give me your beautiful watch, and let's see it with its new chain!'

But Jim sat down and smiled.

'Della, you see, I sold the watch to buy your combs.'

And this was the story of two young people who were very much in love.



Adapted from a short story by O. Henry

EVERYDAY ENGLISH

At the chemist's

- 1 Match a word in the box with a picture. Write the words in the correct column.

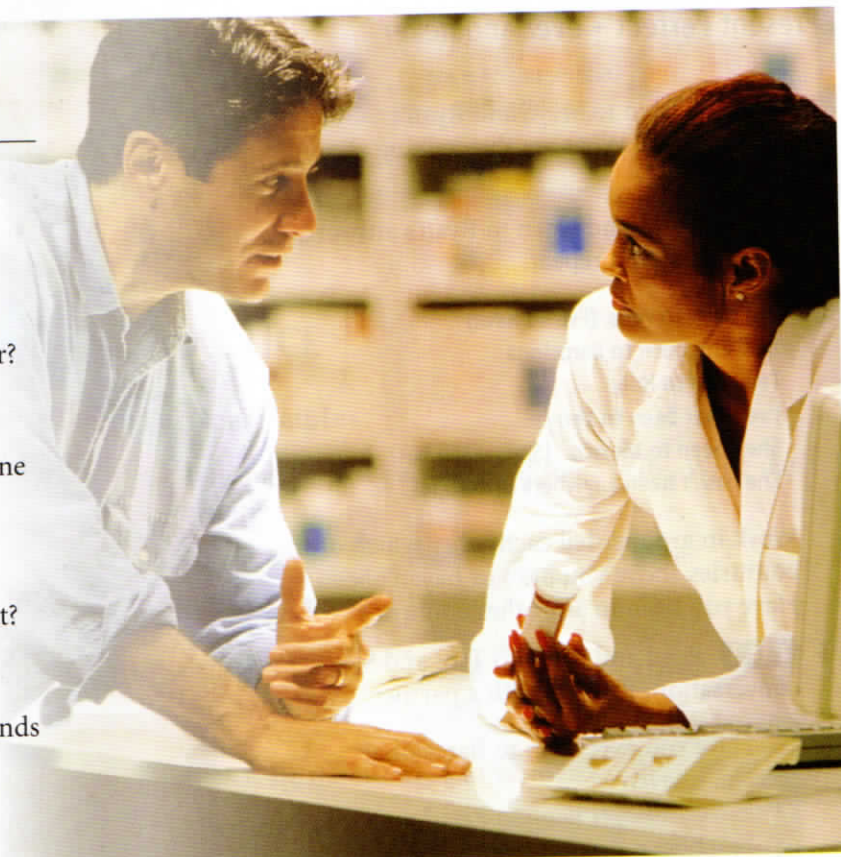
a comb suncream aspirin shampoo
deodorant some plasters toothbrush
conditioner soap toothpaste

Things for your hair	Things for your teeth	Things for your skin	Things for your health



- 2 **T 13.7** Listen and complete the conversation at the chemist's. Practise it with a partner.

A Hello. Can I help you?
B Yes, please. I'm not (1) _____ very well.
I'm (2) _____ for some aspirin. (3) _____ can I find them?
A Right here. What (4) _____ do you want?
Small or (5) _____ ?
B Large, please. And I (6) _____ some shampoo, as well.
A What (7) _____ of shampoo? For dry hair?
Normal hair?
B Um ... for dry hair, please.
A There's Sunsilk or Palmolive. (8) _____ one do you want?
B Sunsilk's fine, thanks.
A (9) _____ else?
B No, that's all. (10) _____ is that?
A Four pounds twenty.
B (11) _____ you are.
A Ten pounds. Thank you. And here's five pounds eighty (12) _____ .
B Thanks. Bye.
A Bye-bye. Thank you very much.



- 3 With a partner, make more conversations in the chemist's. Use the words in exercise 1.

▶▶ WRITING Writing a story p124

14 Have you ever?

Present Perfect + *ever, never, yet, and just* • At the airport

STARTER

1 Match the countries and flags.

Australia Brazil France
Germany Great Britain
Italy Japan Canada
Spain the USA



2 Tick (✓) the countries that you have visited.

IN MY LIFE

Present Perfect + *ever* and *never*

1 **T 14.1** Listen to Steve and Ryan's conversation. What are they talking about? Who's Tara?

2 **T 14.2** Read and listen to Ryan's answers. Then listen and repeat.

I've been to Paris. (I've = I have)

I haven't been to Barcelona.

I've been to Italy.

I've never been to Venice.

She's been to Mexico. (She's = She has)

She hasn't been anywhere in Europe!

Work in groups. Tell each other which of the countries above you have or haven't been to. Have you been to any other countries?

3 **T 14.3** Read and listen to Tara and Steve's conversation. Practise with a partner.

T Have you ever been to Barcelona?

S No, I haven't.

T Have you ever been to Paris?

S Yes, I have.

T When did you go?

S Two years ago.

T Did you like it?

S Yes, it was beautiful.



- 4 Write down the names of four cities in your country or another country that you have been to. Have similar conversations with your partner.
- 5 Tell the class about your partner.

Maria's been to Berlin. (Maria's = Maria has)

She went there two years ago.

But she hasn't been to Paris. /
She's never been to Paris. (She's = She has)



GRAMMAR SPOT

- 1 We use the Present Perfect to talk about experiences in our lives.
Have you ever (at any time in your life) **been** to Paris?
- 2 We use the Past Simple to say exactly **when** something happened.
When did you go to Paris?
I **went** there | two years ago.
| in 1998.
- 3 We make the Present Perfect tense with *has/have* + the past participle. Complete the table.

	Positive	Negative	
I			been to Paris.
You			
We			
They			
He			
She			
It			

- 4 Write *ever* and *never* in the right place in these sentences.
Has he _____ been to Barcelona?
He's _____ been to Barcelona.

▶▶ Grammar Reference 14.1 p136

PRACTICE

Past participles

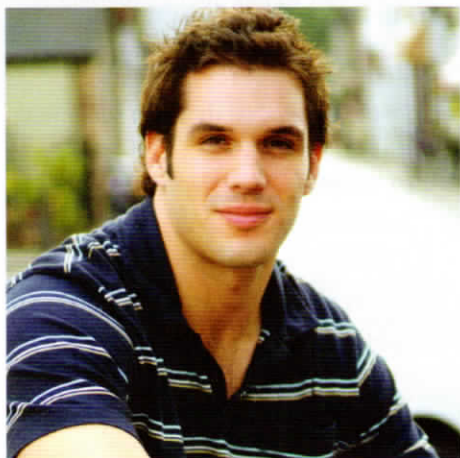
- 1 Here are the past participles of some verbs. Write the infinitive.

eaten	<u>eat</u>	made	_____	given	_____
seen	_____	taken	_____	won	_____
met	_____	ridden	_____	had	_____
drunk	_____	cooked	_____	stayed	_____
flown	_____	bought	_____	done	_____

- 2 Which are the two regular verbs?
- 3 What are the Past Simple forms of the verbs?
- 4 Look at the list of irregular verbs on the inside back cover and check your answers.

What has Ryan done?

- 30 1 **T 14.4** Listen to Ryan talking about his life and tick (✓) the things he has done.



- ☒ lived in a foreign country
- ☒ worked for a big company
- ☐ stayed in an expensive hotel
- ☒ flown in a jumbo jet
- ☐ cooked a meal for a lot of people
- ☒ met a famous person
- ☒ seen a play by Shakespeare
- ☒ ridden a motorbike
- ☐ been to hospital
- ☐ won a competition

- 2 Tell your teacher about Ryan and answer your teacher's questions.

He's lived in a foreign country.

Which country did he live in?

Japan.

How long did he live there?

One year.

- 3 Ask your teacher the questions from exercise 1.

Have you ever lived in a foreign country?

Which country did you live in?

- 4 Ask a partner the questions. Tell the class about your partner.

A HONEYMOON IN VENICE

Present Perfect + yet and just

- 1 Ryan and Tara are on honeymoon in Venice. Before they went, they made a list of things they wanted to do there. Read the list below.

VENICE

Things to do ...

- have a coffee in St Mark's Square
- climb up the Bell Tower
- see the paintings in the Doge's Palace
- go on a gondola
- have a boat ride along the Grand Canal
- walk across the Rialto Bridge
- visit the glass factories on Murano Island
- go to the beach at the Lido

- 2 **T 14.5** Tara is phoning her sister Amy back home in the USA. Listen to their conversation. Tick (✓) the things she and Ryan have done.

GRAMMAR SPOT

- 1 Complete the sentences.

1 Have you been on a gondola yet?

2 We haven't climbed up the Bell Tower yet.

3 We've just had a boat ride along the Grand Canal.

- 2 Where do we put yet in a sentence? Where do we put just in a sentence?

- 3 We can only use yet with two of the following. Which two?

- ☐ Positive sentences
- ☐ Questions
- ☐ Negative sentences

▶▶ Grammar Reference 14.2 p136

- 3 Look at the list, with a partner. Say what Ryan and Tara have done and what they haven't done yet.

They've had a coffee in St Mark's Square.

They haven't climbed up the Bell Tower yet.

- T 14.5** Listen again and check.



PRACTICE

I've just done it

- 1 Work with a partner. Make questions with *yet* and answers with *just*.

Have you done the washing-up yet?

Yes, I've just done it.

- 1 do the washing-up
- 2 do the shopping
- 3 wash your hair
- 4 clean the car
- 5 make the dinner
- 6 meet the new student
- 7 check your email
- 8 give your homework to the teacher
- 9 finish the exercise

Check it

- 2 Tick (✓) the correct sentence.

- 1 ☒ I saw Ryan yesterday.
☐ I've seen Ryan yesterday.
- 2 ☐ Did you ever eat Chinese food?
☒ Have you ever eaten Chinese food?
- 3 ☒ Tara won £5,000 last month.
☐ Tara has won £5,000 last month.
- 4 ☐ I've never drunk champagne.
☒ I've never drunk champagne.
- 5 ☐ Steve has ever been to America.
☒ Steve has never been to America.
- 6 ☐ Has your sister yet had the baby?
☒ Has your sister had the baby yet?
- 7 ☒ I haven't done my homework yet.
☐ I've done my homework yet.
- 8 ☐ Did she just bought a new car?
☒ Has she just bought a new car?

READING AND SPEAKING

We've never learned to drive!

- 1 Work with a partner. Ask and answer the questions. Compare answers with the class.

How often do you ... ?	Every day	Once a week	Once a month	Once a year	Never
... walk?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... cycle?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... travel by car/drive?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... catch a bus?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... ride a motorbike?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... hitch-hike?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... fly?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 2 Translate these words.

nouns

a passport a horse and cart a hearse
a gun a locust a tornado

cano funche

verbs

to wait to clean something to hurt
to attack someone a knee

- 3 Work in two groups.

Group A Read about **Tudor Bowen-Jones**.

Group B Read about **Josie Dew**.

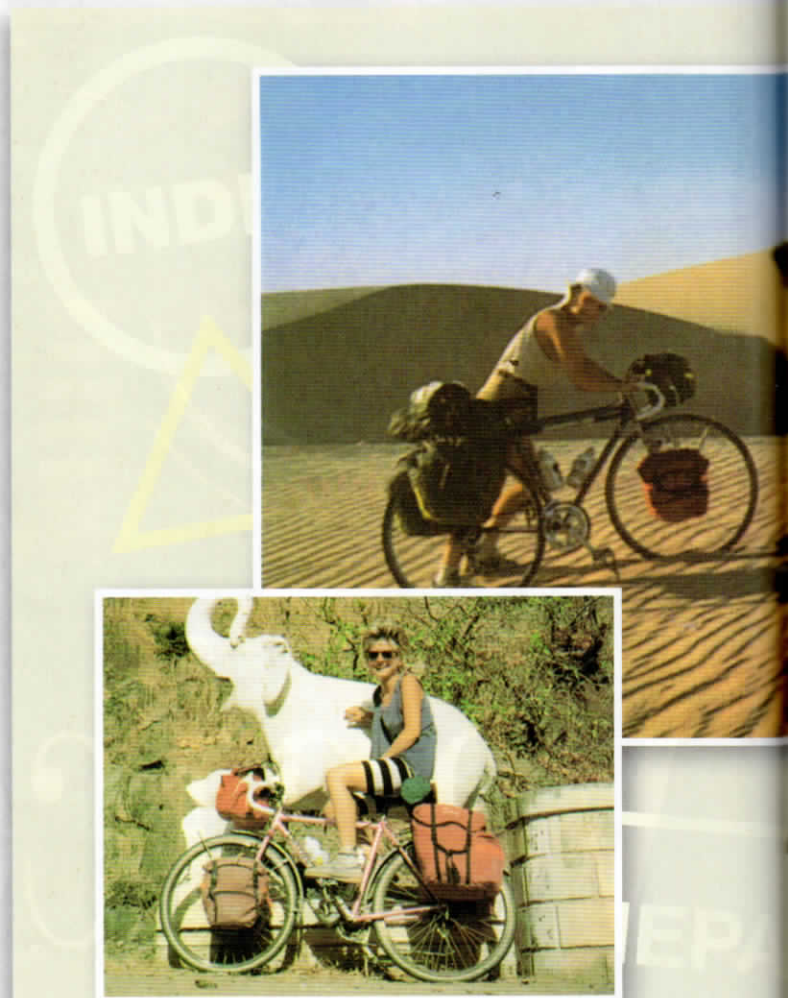
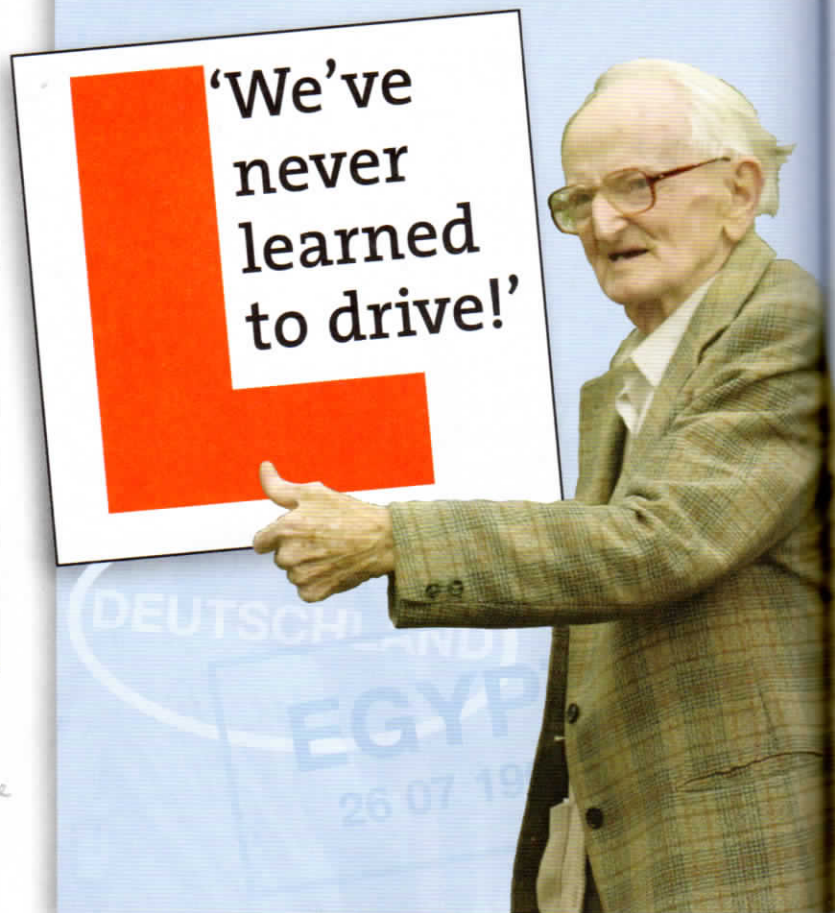
- 4 Answer the questions.

- Does he/she have a job?
- How does he/she like to travel?
- When did he/she start travelling?
- Which year did he/she go abroad for the first time?
- How many countries has he/she been to?
- Has he/she been to Egypt?
- Has he/she been to the USA?
- Has he/she ever been frightened? What happened?
- Tell your partner three more interesting things that have happened to him/her.
- What is he/she going to do next?

- 5 Find a partner from the other group. Compare Tudor and Josie, using your answers.

What do you think?

- Would you like to travel like Tudor or Josie? Why/why not?
- Do people cycle a lot or hitch-hike in your country? Why/Why not?
- What's your favourite way to travel? Why?



TUDOR BOWEN-JONES is going to spend his 90th birthday doing what he loves best – hitch-hiking.

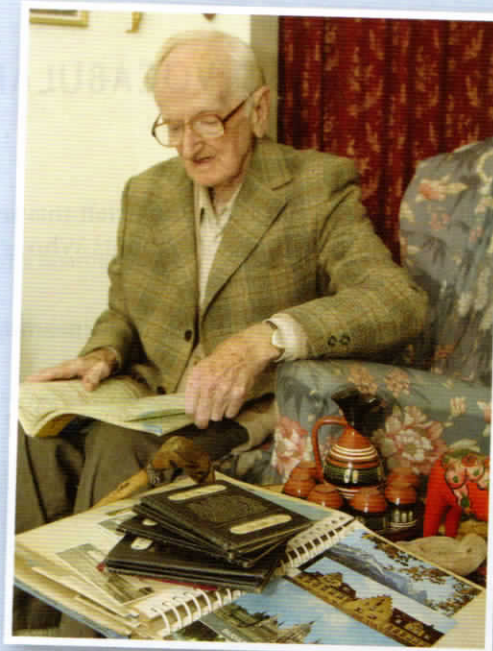
Tudor, a retired teacher from South Wales, has spent 60 years hitch-hiking all over the world. He is now on his seventh passport, and wants to be in Vienna for his birthday. Tudor's first journey abroad was to France and Belgium in 1947. Now he likes to make two or three journeys a year. But he has never learned to drive.

Tudor says: 'I started hitch-hiking round Britain in the 1940s when I didn't have any money. It was the only way to travel. I've been to 40 countries, and I think it's an excellent way to visit places and meet people. People are usually very surprised when I tell them what I am doing!'

His journeys have taken him across Europe, the Middle East, and America, and he has taken all kinds of interesting lifts. He has hitch-hiked with a horse and cart in Hungary, ridden a motorbike across Spain, sat in the back of a hearse in France, and enjoyed the comfort of a Rolls-Royce in Germany. The longest he has waited for a lift is twelve hours.

He has been to the Pyramids in Egypt, where the driver took out a gun. Tudor was frightened, but the driver cleaned the gun and put it back again! Tudor says that hitch-hiking is not dangerous, if you are careful.

He has made friends all over Europe. They come and visit him in his little home in Wales. 'I'm always going to hitch-hike,' Tudor says.



When **JOSIE DEW** was young, she fell out of a car, so she has never learned to drive.

She was still at primary school when she decided she wanted to travel. So when she was eleven, she decided to go for long bike rides, and cycled 40 or 50 miles every day.

Josie says: 'The only good thing about secondary school was cycling there and back. I left when I was 16. I love cooking, so I started a business. I cooked three-course meals, and delivered them by bike! In 1985, as soon as I had some money, I cycled to Africa and back.'

Josie has been to 40 countries and has had all kinds of interesting experiences. She has cycled through the Himalayan mountains in Nepal, then down into India. She has cycled through millions of locusts in the Moroccan desert. She has travelled through tornados in the USA. She was in Romania when someone killed President Ceaușescu. And she hasn't been to Egypt yet, because when she was in Turkey, a war started nearby. So she went to Greece instead.

She has sometimes travelled with friends, boyfriends and even her mother, but she has often cycled alone. She had only one really frightening experience – a man attacked her in Bulgaria.

In 1997 she hurt her knee very badly, so she started writing books about her journeys. She's written five books, and now she's on her bike again! At the moment she's planning to cycle around New Zealand.



LISTENING AND VOCABULARY

All around the world

52 **1 T 14.6** Close your books and listen to a song by Lisa Stansfield. What is the song about? Who is her 'baby'? What does *gonna* mean?

2 Match the words in bold with their meanings. Use a dictionary, if necessary.

We had a quarrel .	He was really angry.
He gave a reason.	We disagreed/fought.
He was so mad .	He explained it.
I lied to him.	I did nothing with my time.
I wasted time.	I didn't tell him the truth.

53 **3 T 14.6** Read the words of the song. Can you complete any of the lines? Listen to the song again and write the words you hear.

What do you think?

- Make a list of your favourite English songs.
- Compare your list with a partner.

All around the world

Chorus

I've _____ around the world and I
I can't _____ my baby
I don't know when, I don't know _____
Why he's _____ away
And I don't know _____ he can be, my baby
But I'm gonna find _____

We had a quarrel and I let myself go
I said so _____ things, things he didn't know
And I was oh so _____
And I don't think he's _____ back

He gave the reason, the reasons he should _____
And he said so many things he's never said _____
And he was oh so mad
And I don't _____ he's coming, coming back
I did too much lying, wasted too _____ time
Now I'm _____ crying.

Chorus

So open-hearted, he never did me _____
I was the one, the weakest one of _____
And now I'm oh so _____
And I don't _____ he's coming back, coming back
I did too much lying, wasted too much time
Now I'm _____ crying.

Chorus

I've _____ around the world _____ for my baby
_____ around the world and I'm gonna
I'm gonna find _____

EVERYDAY ENGLISH

At the airport

1 What do you do at an airport? Read the sentences and put them in the correct order.

- | | |
|--|---|
| <input type="checkbox"/> You wait in the departure lounge. | <input type="checkbox"/> You check in your luggage and get a boarding pass. |
| <input type="checkbox"/> You board the plane. | <input type="checkbox"/> You go through passport control. |
| <input type="checkbox"/> You get a trolley for your luggage. | <input type="checkbox"/> You check the departures board for your gate number. |
| <input checked="" type="checkbox"/> You arrive at the airport. | |

2 **T 14.7** Listen to the airport announcements and complete the chart.

Departures

Flight	Destination	Gate	Remark
BA 516	GENEVA	4	LAST CALL
SK			DELAYED
AF			NOW BOARDING
LH			NOW BOARDING
VS			WAIT IN LOUNGE

国内出发	Domestic Departures
CA 1571	南京 NINGBO
CZ 3112	广州 GUANGZHOU
CZ 6134	大连 DALIAN
CZ 8812	汕头 SHANTOU
3U 1102	万县 WANKUAN
CA 11363	长沙 CHANGSHA
CA 11412	重庆 CHONGQING
HU 7135	长沙 CHANGSHA
HU 7136	上海 SHANGHAI
HU 7137	广州 GUANGZHOU

3 **T 14.8** Listen to the conversations. Who are the people? Where are they? Choose from these places.

- in the arrival hall
- at passport control
- in the departure lounge
- at the check-in desk

4 Complete each conversation with the correct question.

When can we see each other again?
Did you have a good honeymoon?

Did the announcement say gate 4 or 14?
Have you got much hand luggage?

- 1 **A** Listen! ... BA 516 to Geneva. That's our flight.
B What time is the flight?
A I couldn't hear. I think it said 4.
B Look! There it is on the departure board. It is gate 4.
A OK. Come on! Let's go.

- 2 **A** Can I have your ticket, please?
B Yes, of course.
A Thank you. How many suitcases have you got?
B Just one.
A And how much hand luggage?
B Just this bag.
A That's fine.
B Oh ... can I have a seat next to the window?
A Yes, that's OK. Here's your boarding pass. Have a nice flight!

- 3 **A** Ryan! Tara! Over here!
B Hi! Amy! Great to see you!
A It's great to see you too. You look terrific!
B I've had a good honeymoon.
A Fantastic. Everything was fantastic.
A Well, you haven't missed anything here. Nothing much has happened at all!

- 4 **A** There's my flight. It's time to go.
B Oh no! It's been a wonderful two months. I can't believe it's over.
A I know. Where can we see each other again?
B Soon, I hope. I'll email every day.
A I'll phone too. Goodbye, Emma. Give my love to your family.
B Goodbye, Marco.

5 **T 14.8** Listen again and check. Practise the conversations with a partner.

5 Work with a partner. Make more conversations at each of the places.

▶ **WRITING** Writing an email – Saying thank you **p125**

▶ **SONG** Summertime Teacher's Book **p153**